

POLICY: 5.2.5

Credit-Bearing High School Equivalency and Diploma Programs

Revised: April 24, 2023; and June 1, 2023.

Last Reviewed: October 3, 2022.

Adopted: September 2, 2001.



POLICY

Eligible students, as defined in the Workforce Innovation & Opportunity Act Section WIOA 203(4), who are enrolled in an adult education program funded through the Office of Adult Education may enter into a credit-bearing high school equivalency or diploma program. Per WIOA 203(4), eligible students are:

- a. Individuals who are at least 16 years old and are not enrolled or required to be enrolled in secondary school under State law; and who—
- b. Are basic skills deficient; or
- c. Do not have a secondary school diploma or its recognized equivalent and have not achieved an equivalent level of education; or
- d. Are English language learners (even if they have degrees in their native countries).

Eligible students who are enrolled in an adult education high school diploma program through the Career Plus High School Diploma Program, must meet the following eligibility criteria:

Students must be at least 18 years of age.

Students between the ages of 18-20 must have no more than five (5) high school credits earned from a recognized K-12 school system.

Students who are 21 and older may have any number of previously earned high school credits earned from a recognized K-12 school system.

Students must be a resident of the state of Georgia to participate.

Students must be withdrawn from the K-12 school system and home school study program and be registered in a participating Adult Education program funded through the Technical College System of Georgia.

Students are required to provide a Mathematics and a Language Arts score for program placement. One score must be from the current state-approved TABE assessment, but it may be combined with the GED®, HiSET, and prior high school credit options listed below:

- One TABE 11&12 Math or one TABE 11&12 Reading test with a minimum score as listed below:
 - Math (minimum scores)
 - Level M or D: 496
 - Level A: 537
 - Reading (minimum scores)
 - Level M or D: 501
 - Level A: 537
- GED® Mathematical Reasoning or Reasoning through Language Arts with a minimum score of 145.
- *HiSET*® Language Arts-Reading plus Language Arts-Writing must be combined to complete the Language Arts test requirement. A minimum score of 8 is required on both of the tests. To satisfy the math requirement, the *HiSET* Mathematics test also requires a minimum score of 8.
- Two awarded high school credits in Mathematics or Language Arts as demonstrated by an official high school transcript. One credit in Algebra and one credit in Geometry are required to satisfy the Mathematics requirement.

At the point of entry into postsecondary studies, students must meet:

- Other entrance criteria by the local college.

RELATED AUTHORITY

O.C.G.A. § 20-4-11 – Powers of Board.

O.C.G.A. § 20-4-14 – TCSG Established; Powers and Duties.

O.C.G.A. § 20-4-18 – Management and Control of Adult Literacy and Postsecondary Technical Education Programs and Schools.

Title II of the Workforce Innovation & Opportunity Act.

Section 116 of the Workforce Innovation & Opportunity Act.