

# **POLICY: 5.2.5**

## **Credit-Bearing High School Equivalency and Diploma Programs**

**Revised:**

**Last Reviewed:** October 3, 2022.

**Adopted:** September 2, 2001.



### **POLICY**

Eligible students, as defined in the Workforce Innovation & Opportunity Act Section WIOA 203(4), who are enrolled in an adult education program funded through the Office of Adult Education may enter into a credit-bearing high school equivalency or diploma program. Per WIOA 203(4), eligible students are:

- a. Individuals who are at least 16 years old and are not enrolled or required to be enrolled in secondary school under State law; and who—
- b. Are basic skills deficient; or
- c. Do not have a secondary school diploma or its recognized equivalent and have not achieved an equivalent level of education; or
- d. Are English language learners (even if they have degrees in their native countries).

The Office of Adult Education will develop the process by which eligible adult education students can earn credits to receive a high school equivalency or diploma.

### **RELATED AUTHORITY**

O.C.G.A. § 20-4-11 – Powers of Board.

O.C.G.A. § 20-4-14 – TCSG Established; Powers and Duties.

O.C.G.A. § 20-4-18 – Management and Control of Adult Literacy and Postsecondary Technical Education Programs and Schools.

Title II of the Workforce Innovation & Opportunity Act.

Section 116 of the Workforce Innovation & Opportunity Act.