

**Georgia College & Career Academies**  
**Quarterly Report: April – June 2017**  
**Griffin Region College & Career Academy**

**Mission and Goals**

*Mission Statement:*

"To develop and grow a well-trained workforce by empowering our students with a rigorous and relevant education, excellent soft skills, and the confidence to succeed in a highly competitive world."

*Goals:*

- Increase dual enrollment at each of the high schools who are partners.
- Provide students with more experience in the workplace prior to graduation.
- Establish private sector engagement and support of the GRCCA.
- Implement teaching and learning that meets the needs of area businesses and industries.
- Increase student enrollment each year.

**Need**

*In preparation for the 2017 – 2018 school year, we were actively registering students, first making sure they are program ready with qualifying scores on the Accuplacer, SAT, or ACT. Both Southern Crescent Technical College and Gordon State College have been assisting in this effort.*

**Partnerships**

*The Southern Crescent Technical College partnership has been focused on making sure we are offering the right courses to align with appropriate TCCs and degrees. In addition to the one year completion for several TCCs, we will be adding multi-year programs including a two year commitment Pharmacy Technician Diploma program and Precision Manufacturing Diploma program as a part of the GA-CATT (German Apprenticeship Program).*

**Budget**

*Building renovations are almost complete, and that has been completed through E-Splost monies and our CCA grant. Much work has been accomplished this quarter as our Director, Dr. Ergle and CEO Arrowood have worked closely with GSCS CFO Ryan McLemore to finalize the budget for the upcoming year. We are also beginning our first fund raiser with a brick paver project for our new courtyard area.*

**Governance & Leadership**

*We held GRCCA Governance Board meetings each month this quarter, as well as GRCCA Executive Management Team meetings each month. The Executive Management Team is made up of the three superintendents from our partner counties, a representative from each of our post-secondary partners, the GRCCA board chair and co-chair, GRCCA CEO and Director. The Executive Management Team continues to support and grant good advice to the GRCCA Governance Board. The GRCCA Governance will be focusing on strategic planning for our upcoming training this year. We plan to work with Frank Pinson and Lynn Plunckett.*

**Timelines**

*We completed our first year of serving students, and it was a success. We had 155 students completing core academic college courses, and/or technical college courses leading to TCCs. Numbers are being finalized, and registration for next year is in full swing. The*

*Executive Management Team set a goal of 250 students for our second year and the first year in our completed building. We have had much interest, but are still making sure students have taken the proper steps to be program ready to begin classes in August.*

### **Career & College Focus**

*All of the pathways offered at the GRCCA are college pathways with the opportunity to earn core academic college credits to transfer towards a degree, a technical college certificate to be used to enter the workforce, or potentially an Associate's degree from one of the post-secondary partners. Each of the 155 students who have attended this year are enrolled in MOWR courses, and each of our offerings in the 2017-2018 Program of Study is a MOWR program or course. We will be 100% Dual Enrollment academy for the 2017 – 2018 school year, minus the freshman JROTC cohort from Pike County. These students will take JROTC at Griffin High one block each semester, and one high school academic at the GRCCA each semester. First semester it will be World History and second semester it will be American Lit.*

### **Grade Levels**

*We currently serve 10<sup>th</sup> – 12<sup>th</sup> graders, and these same grades are the one registering for next year. With the heavy influence of all dual enrollment programs, most students have high school requirements they need to finish during their 9<sup>th</sup> grade year. We will be adding for the 2017-2018 school year an opportunity for freshman students from Pike County High School to participate in JROTC through our partnership with Griffin-Spalding Schools.*

### **Enrollment & Student Focus**

*All programs are planned with a strong student focus. We currently have 155 students enrolled this year in our various programs. The enrollment goal for next year is 250 students; if pre-registration numbers hold, we will more than surpass this goal next school year.*

### **Student Support**

*We have continued to offer support both to current students and to those applying for next year. The GRCCA has its own counselor, who works with each of the partner high schools to make sure graduation requirements are met. The Early Alert System has also been used this semester to inform GRCCA's administration if any student is struggling in a college course so that we may offer support to that student in a variety of forms. In addition the GRCCA has been working with Gordon State College with the hopes that Gordon State will begin accepting Accuplacer scores for entrance into their college. This could prove to be very beneficial to many students in the three counties we serve.*

### **Standards & Curriculum**

*All post-secondary partners are SACS accredited, so all of those standards are met. The curriculum will follow the courses listed to complete a post-secondary degree or certificate. We opened this year offering Technical College Certificate programs in Welding, Automotive, Cosmetology, Film Production, and Forensic Science. We also have students taking MOWR courses in core academics. New programs for the coming year will include: Teaching as a Profession with the first 3 education courses in a University System of Georgia bachelor's degree in education and a practicum in an actual classroom; Pharmacy Technician Diploma or Associates Degree: this is a two year program for Juniors & Seniors; and the Precision Manufacturing Diploma/Degree through the German Apprenticeship Model, this will match with the Maintenance Mechanic apprenticeship.*

### **Structure**

*All marketing done thus far emphasizes the professional, collegiate culture that will be a part of the GRCCA. The building plans support this same culture, as well as the soft skills emphasis that will be part of the program. Hosting our classes this first year between two different college campuses has helped to secure the professional and collegiate culture we strive to incorporate.*

### **Faculty & Staff**

*Dr. Laura Ergle has been named the Director of the GRCCA; she will continue to be Griffin-Spalding School System's CTAE Director as well. We have also two high school teachers to assist in offering the high school courses some students will need to meet their high school graduation requirements. The teachers are both part time and one will teach British Literature and the other will teach Tools for College Success. In addition to the CEO, we also have a part time counselor/registrar.*

### **Evaluation**

*CEO and Director both received high evaluations for the current school year. The program will be evaluated at the end of this school year by pathway completers and number of college credits earned. We will also evaluate the registration process and work with the home high schools counselors in order to help stream line this process for the upcoming registration sessions.*

### **Cycle of Improvement**

*Much work has continued to implement the GA-CATT program at the GRCCA next school year. A time line has been set that includes industry tours, tours and visits with current GA-CATT students in Coweta County, meetings with Larry Alford (Georgia Tech), Nicole Heimann (German-American Chamber) Kenny Adkins (TSCG Apprenticeships) and many business/industry partners. Norcom has stepped up and offered leadership for the implementation team.*

### **Charter School Law**

*Charter was approved.*