Mission, Goals, and Need
- A Strategic Plan was developed through an Archway Partnership Project. This new strategic plan is driving our work and includes the HCCA vision. *All Hart College and Career Academy students are well prepared for postsecondary education and high-demand, high-growth careers.*

Additionally we have three Goals in this plan:
- **Goal #1 – World-Class Instruction** …
  - Sustain and attract instructors who support the HCCA vision by staying current with industry requirements.
- **Goal #2 – Students are prepared for what’s next** …
  - Students understand all available opportunities and, upon graduation, are equipped with skills needed to be successful in their desired field, occupation, or postsecondary education program.
- **Goal #3 – Cultivate partnerships with business and industry, education, and community**…
  - Build and sustain partnerships with key external stakeholders to support HCCA students and teachers, and the community.

Partnerships, Governance, and Leadership
- The HCCA board meets the fourth Wednesday of each month (except Dec & June) in the community room at the HCCA. The BOD has recently expanded to accommodate requests from local business & increase industry participation.
- Beginning this quarter and moving forward the HCCA hosts Quarterly Manufacturing Meetings for area manufacturing entities. In these meetings we share the work of the HCCA in meeting the current and emerging workforce development needs.

Commitment and Sustainability
- The HCCA is attached to the Hart County High School. Our BOE and BOD are fully committed to the success of the academy, teachers, and students. This high level of commitment will sustain the academy and continued development of the programs of study.

Plan to Address Workforce Development Needs
- The HCCA works to address workforce development needs by surveying the advisory committees and BOD. We utilize economic development data to ensure that the HCCA is future focused and nimble to adjust program offerings to local workforce need.
- Through a feedback process consisting of quarterly manufacturing meetings and quarterly ArchWay meetings, and worksite visits the HCCA is developing a Community Coop program to support workforce development.
- In a partnership with Archway, and the University of Georgia, the HCCA is working with a group of stakeholders to develop a marketing/communication plan for program and school sustainability. We meet quarterly at the HCCA.

**Standards & Curriculum**
- Every program at the HCCA has established an advisory committee. We continue to utilize state, local, and industry-specific standards to ensure students are learning what we expect them to learn.
- Summer 2018, Hart County will offer a pbl 101 workshop for STEAM and CTAE. Teachers will have the opportunity to participate.

**Plan to Increase Student Participation in Move on When Ready**
- We are increasing Dual Enrollment participation by strengthening our partnership with Athens Tech and others. As we offer more access to courses the numbers continue to grow. In the future, we plan to offer all 10th Grade students an opportunity to take placement tests for post-secondary access. Additionally, we are developing a process to have current and future teachers meet standards to be considered an adjunct instructor.
- *In 2018-2019 school year the HCCA will launch the College & Career Center a new program designed to provide a one stop shop for students and community for dual enrollment, internships, and WBL.*

**Faculty & Staff**
- Our teachers meet the professional development expectations of Hart County Schools. Next summer, we plan to have teachers attend an externship and or visit with local industry. This PL offering will be extended to all HCCA and k-12 teachers in the system.
- In this quarter the school system launched/finished the 7 Mindsets training and the faculty began leading students through the program.

**Plan to Increase Work-based Learning Opportunities**
- We are working with the Hart County manufacturing group to build industry-specific apprenticeships with current and emerging local industries.
- This work is continuing this quarter with support from the Chamber, GDOL, and individual manufacturing groups.

**Grade Levels, Enrollment & Student Focus**
- We opened our doors in July 2017 to 1049 9-12 students, we share with Hart County High School.
Student Support and Structure

- The HCCA employs a Pathway Counselor that is working to ensure that students are knowledgeable about pathway options and how to select the pathway based on skills and aptitude.
- This quarter we began using the YouScience program to support students working for a successful pathway and transition to college and career experiences.
- *In 2018-2019 school year the HCCA will launch the College & Career Center a new program designed to provide a one stop shop for students and community for dual enrollment, internships, and WBL.*

Evaluation and Cycle of Improvement

- Anecdotal data are suggesting that students, parents, and community are pleased with the HCCA programs. We have 96% percent student attendance (as a system) for the last 20 days and have conducted three open house opportunities for the local community to visit specific programs. Lastly, we are increasing the number of business and industry representative on the board because of the strong support for the academy.
- This quarter we hosted several community groups for tours at the HCCA - Rotary, Manufacturing Group, Mountain Regional Commision to gain an understanding of the HCCA role in Workforce Development.

Plan to Increase Student Achievement

- We plan to increase student achievement by establishing a culture that is characterized as High Touch, High Tech, and has High Expectations.
  - High Touch - This year we are establishing the “7 Mindsets” curriculum that focuses on developing school culture and student mindfulness around the soft skills identified as important by our community’s business and industry groups.
  - High Tech - HCCA is working with Athens Tech to ensure that our Industrial Systems programs meet school and industry expectations. Additionally, the pathways counselor is utilizing Google offerings to survey, communicate, and present pathways options to students and parents.
  - High Expectations - HCCA is increasing the focus on soft skills and career identification by utilizing 7 Mindsets and YouScience. Additionally, teachers are pursuing student exit credentials and WBL placements as integral components to their programs of study.

Charter School Law/District Flexibility Performance Contract

- Charter HCCA approved in Fall of 2013 with implementation date July of 2014

Budget

- Hart County has recently signed off on the completion of the building. The system has advanced money to begin purchasing and employing the equipment for all programs. We are in the process of recovering money from the GADOE through the CRE grant program.
- We are continuing to utilize local and state funds to launch the career academy and establish programs that support our community and its workforce.
- We continue to drawdown money for construction related equipment and are beginning the budget process for 2018-2019
Timelines

- We are in year one of a five-year strategic change effort. Utilizing the three goals from our strategic plan we are focused on providing students access to dual enrollment and the skills development necessary for success in college and career.
- We are launching three new pathways in 2018-2019 and three new student focused initiatives. Rising Professionals, College Insight, Community Based Internships are designed to help students research and implement the soft skills necessary for college and career success.