

Year 2 Post-Workshop Assignment: **INTERMEDIATE**

NAME:

EMAIL ADDRESS:

PROGRAM:

PROGRAM DIRECTOR:

DATE OF THE YEAR 2 WORKSHOP YOU ATTENDED:

1. Choose **one** content area benchmark/indicator listed below: math, ELA, **or** ESL. (Be sure to include appropriate scaffolds/support if ESL.)
2. Identify the career cluster of focus.
3. Provide a 3-4 sentence description of an activity that you'd create that gives students practice showing understanding and ability.
4. Provide a 1-2 sentence description of an assessment you'd create to assess student mastery of the chosen benchmark/indicator. Submit your assignment to: tcsghpart2submissions@gmail.com

Indicators and Benchmarks

Content Area	MWOTL (math) or Anchor Standard (ELA, ESL)	Level or Standard Reference (math)	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>
MATH	<u>Number</u> : Understanding fraction equivalence and comparison	4.NF.1, 4.NF.2, 5.NF.1	How to identify and compare fractions.	Use models to compare fractions with <, =, and >.
ELA	CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Level C	How to identify cause and effect.	Identify cause and effect among ideas and events in a text.
ESL	An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.	Level 3	How to ask and answer questions	Express ideas of self and others via relevant questioning and response

The career cluster of focus is:

My description of the activity that gives students practice showing understanding and ability:

My description of the assessment that assesses student mastery of the content: