

Year 2 Post-Workshop Assignment: **LOW INTERMEDIATE**

NAME:

EMAIL ADDRESS:

PROGRAM:

PROGRAM DIRECTOR:

DATE OF THE YEAR 2 WORKSHOP YOU ATTENDED:

1. Choose **one** content area benchmark/indicator listed below: math, ELA, **or** ESL. (Be sure to include appropriate scaffolds/support if ESL.)
2. Identify the career cluster of focus.
3. Provide a 3-4 sentence description of an activity that you'd create that gives students practice showing understanding and ability.
4. Provide a 1-2 sentence description of an assessment you'd create to assess student mastery of the chosen benchmark/indicator. Submit your assignment to: tcsupart2submissions@gmail.com

Indicators and Benchmarks

Content Area	MWOTL (math) or Anchor Standard (ELA, ESL)	Level or Standard Reference (math)	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>
MATH	<u>Number:</u> Extending understanding of base-10 notation	2.NBT.1, 2.NBT.2, 2.NBT.3	Numbers within 1,000.	Count, read, and write 3-digit numbers up to 1,000.
ELA	CCR Reading Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Level B	How to identify key details.	Explain how details support the main idea.
ESL	An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.	Level 2	How to construct a claim.	Introduce a topic, experience, or event using reasons to support a claim; provide a conclusion.

The career cluster of focus is:

My description of the activity that gives students practice showing understanding and ability:

My description of the assessment that assesses student mastery of the content: