

Year 2 Post-Workshop Assignment: **HIGH INTERMEDIATE**

NAME:

EMAIL ADDRESS:

PROGRAM:

PROGRAM DIRECTOR:

DATE OF THE YEAR 2 WORKSHOP YOU ATTENDED:

1. Choose **one** content area benchmark/indicator listed below: math, ELA, **or** ESL. (Be sure to include appropriate scaffolds/support if ESL.)
2. Identify the career cluster of focus.
3. Provide a 3-4 sentence description of an activity that you'd create that gives students practice showing understanding and ability.
4. Provide a 1-2 sentence description of an assessment you'd create to assess student mastery of the chosen benchmark/indicator. Submit your assignment to: tcsupart2submissions@gmail.com

Indicators and Benchmarks

Content Area	MWOTL (math) or Anchor Standard (ELA, ESL)	Level or Standard Reference (math)	Indicators: Knowledge The learner should know...	Benchmarks: Application The learner will be able to...
MATH	<u>Geometry</u> : Applying the Pythagorean theorem	8.G.7, 8.G.8	How to solve the Pythagorean Theorem.	Apply the Pythagorean Theorem to solve a variety of problems.
ELA	CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)	Level D	How word choice affects tone.	Interpret figurative and connotative language and its tonal implications.
ESL	An ELL can construct level-appropriate oral and written claims and support them with reasoning and evidence.	Level 5	Extension of discussion	Express ideas clearly and build on ideas of others

The career cluster of focus is:

My description of the activity that gives students practice showing understanding and ability:

My description of the assessment that assesses student mastery of the content: