

Part 1 Post-Workshop Assignment: Resource Alignment

Required completion

MATH: RI T RESO RCE TITLE

- Using the [Resource Alignment Tool for Mathematics](#), rate the resource against the criteria in the alignment tool.
- Give an overall score for the resource, **summarizing the strengths and weaknesses of the resource**.
- Indicate where you would place the resource in the framework.

Math

Criteria	Meets	Partially Meets	Does Not Meet	Notes
FOCUS: <i>The resource focuses where appropriate for the level of the resource; it focuses where the standards focus.</i>				
COHERENCE: <i>The resource designs learning around coherent progressions across and within the level.</i>				
RIGOR: CONCEPTUAL UNDERSTANDING <i>The resource regularly develops conceptual understanding and asks students to solve problems and tasks and reflect on them.</i>				
RIGOR: PROCEDURAL SKILL AND FLUENCY <i>The resource regularly asks students to use mathematical procedures and calculations quickly and accurately.</i>				
RIGOR: APPLICATION <i>The resource requires students to engage in challenging applications of mathematics in a variety of real-world contexts.</i>				
OVERALL RATING AND PLACEMENT IN THE FRAMEWORK				PLACEMENT IN THE FRAMEWORK
SUMMARY AND ESL CONSIDERATIONS, WHERE APPROPRIATE:				

ENGLISH/LANGUAGE ARTS

Required Completion

ELA: □RI□T RESO□RCE TITLE□

1. Using the [Resource Alignment Tool for English/Language Arts](#), rate the resource against the criteria in the alignment tool.
2. Give an overall score for the resource, **summarizing the strengths and weaknesses of the resource.**
3. Indicate where you would place the resource in the framework.

Criteria	Meets	Partially Meets	Does Not Meet	Notes
TEXT COMPLEXITY: LEVEL Most of the texts included in the resource are at the appropriate level of complexity for the given level of the resource.				Quantitative and Qualitative Analysis Results:
TEXT COMPLEXITY: VOCABULARY The resource has appropriate emphasis on understanding words and phrases, general academic terms, and topic terms.				
EVIDENCE: At least 80% of the writing and speaking assignments require students to use textual evidence for their responses and defend claims where appropriate.				
KNOWLEDGE: The resource builds knowledge through content-rich non-fiction with emphasis on comprehension and research.				
OVERALL RATING AND PLACEMENT IN THE FRAMEWORK				PLACEMENT IN THE FRAMEWORK
SUMMARY AND ESL CONSIDERATIONS, WHERE APPROPRIATE:				

DIGITAL RESOURCE: COMPLETE EITHER MATH OR ELA

CHOOSE EITHER MATH OR ELA

MATH: DIGITAL RESOURCE TITLE:

1. Using the [Resource Alignment Tool for Mathematics](#), rate the resource against the criteria in the alignment tool.
2. Give an overall score for the resource, **summarizing the strengths and weaknesses of the resource.**
3. Indicate where you would place the resource in the framework.

Math

Criteria	Meets	Partially Meets	Does Not Meet	Notes
FOCUS: <i>The resource focuses where appropriate for the level of the resource; it focuses where the standards focus.</i>				
COHERENCE: <i>The resource designs learning around coherent progressions across and within the level.</i>				
RIGOR: CONCEPTUAL UNDERSTANDING <i>The resource regularly develops conceptual understanding and asks students to solve problems and tasks and reflect on them.</i>				
RIGOR: PROCEDURAL SKILL AND FLUENCY <i>The resource regularly asks students to use mathematical procedures and calculations quickly and accurately.</i>				
RIGOR: APPLICATION <i>The resource requires students to engage in challenging applications of mathematics in a variety of real-world contexts.</i>				
OVERALL RATING AND PLACEMENT IN THE FRAMEWORK				PLACEMENT IN THE FRAMEWORK
SUMMARY AND ESL CONSIDERATIONS, WHERE APPROPRIATE:				



ENGLISH/LANGUAGE ARTS

ELA: DIGITAL RESOURCE TITLE:

1. Using the [Resource Alignment Tool for English/Language Arts](#), rate the resource against the criteria in the alignment tool.
2. Give an overall score for the resource, **summarizing the strengths and weaknesses of the resource.**
3. Indicate where you would place the resource in the framework.

Criteria	Meets	Partially Meets	Does Not Meet	Notes
<p>TEXT COMPLEXITY: LEVEL <i>Most of the texts included in the resource are at the appropriate level of complexity for the given level of the resource.</i></p>				<p>Quantitative and Qualitative Analysis Results:</p>
<p>TEXT COMPLEXITY: VOCABULARY <i>The resource has appropriate emphasis on understanding words and phrases, general academic terms, and topic terms.</i></p>				
<p>EVIDENCE: <i>At least 80% of the writing and speaking assignments require students to use textual evidence for their responses and defend claims where appropriate.</i></p>				
<p>KNOWLEDGE: <i>The resource builds knowledge through content-rich non-fiction with emphasis on comprehension and research.</i></p>				
<p>OVERALL RATING AND PLACEMENT IN THE FRAMEWORK</p>				
<p>SUMMARY AND ESL CONSIDERATIONS, WHERE APPROPRIATE:</p>				