

ONLINE DISCUSSION Rubric



| CRITERIA | UNACCEPTABLE (0 pts) | ACCEPTABLE (1 pt) | GOOD (2 pts) | EXCELLENT (3 pts) |
|-----------------------------------|--|---|--|--|
| Frequency | <ul style="list-style-type: none"> Does not participate at all | <ul style="list-style-type: none"> Participates infrequently | <ul style="list-style-type: none"> Participates frequently throughout the week | <ul style="list-style-type: none"> Participates regularly throughout the week |
| Initial Assignment Posting | <ul style="list-style-type: none"> Never posts assignments | <ul style="list-style-type: none"> Assignments are superficial and lack thought Does not complete all tasks | <ul style="list-style-type: none"> Completes assignments and tasks Lacks full development and understanding of concepts | <ul style="list-style-type: none"> Completes assignments and tasks Fully addresses understanding of concepts |
| Follow-Up Postings | <ul style="list-style-type: none"> Does not follow-up or participate in discussion | <ul style="list-style-type: none"> Contributions to discussion are shallow and lack substance (agree or disagree) Does not enrich or further conversation | <ul style="list-style-type: none"> Contributes occasionally Elaborates with observations and comments | <ul style="list-style-type: none"> Produces analysis of other content Builds and enriches topics of conversation |
| Content Contribution | <ul style="list-style-type: none"> Content is irrelevant, off-topic, incorrect, or inappropriate | <ul style="list-style-type: none"> Repeats information but does not demonstrate substantial understanding | <ul style="list-style-type: none"> Information is factually correct Lacks full development and understanding of concepts | <ul style="list-style-type: none"> Information is factual, relevant, and reflective Advances discussion |
| References & Support | <ul style="list-style-type: none"> Uses no references or supporting evidence | <ul style="list-style-type: none"> Some supporting evidence, like personal experience No citation of references or reading | <ul style="list-style-type: none"> Incorporates some citation of supporting evidence beyond personal experience | <ul style="list-style-type: none"> Properly cites and references forms of supporting evidence |
| Clarity & Mechanics | <ul style="list-style-type: none"> Posts are long, unorganized, and/or inappropriate Lacking in clarity and thought Grammatically incorrect | <ul style="list-style-type: none"> Kind and courteous conduct but lacking in understanding Poor grammar and mechanics | <ul style="list-style-type: none"> Lacking in some clarity but overall contributes to discussions Lacking in grammar and mechanics | <ul style="list-style-type: none"> Clear, concise comments formatted in an easy-to-read style Free of mechanical error |

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|--|--|--|---|---|
| Critical Analysis | <ul style="list-style-type: none"> Discussion postings show little or no evidence that readings were completed or understood. Postings are largely personal opinions or feelings, or "I agree" or "Great idea," without supporting statements with concepts from the readings, outside resources, relevant research, or specific real-life application | <ul style="list-style-type: none"> Discussion postings repeat and summarize basic, correct information, but do not link readings to outside references, relevant research or specific real-life application and do not consider alternative perspectives or connections between ideas. Sources are not cited. | <ul style="list-style-type: none"> Discussion postings display an understanding of the readings and underlying concepts Discussions include correct use of terminology Discussions are properly cited. | <ul style="list-style-type: none"> Discussion postings display an excellent understanding of the required readings and underlying concepts including correct use of terminology. Postings integrate an outside resource, or relevant research, or specific real-life application (work experience, prior coursework, etc.) to support important points Discussions are cited appropriately. |
| Participation in Learning Community | <ul style="list-style-type: none"> Discussion postings do not contribute to ongoing conversations or respond to peers' postings. There is no evidence of replies to questions | <ul style="list-style-type: none"> Discussion postings sometimes contribute to ongoing conversations as evidenced by <ul style="list-style-type: none"> – affirming statements or references to relevant research or, – asking related questions or, – making an oppositional statement supported by any personal experience or related research. | <ul style="list-style-type: none"> Discussion postings contribute to the class' ongoing conversations as evidenced by <ul style="list-style-type: none"> – affirming statements or references to relevant research or, – asking related questions or, – making an oppositional statement supported by any personal experience or related research. | <ul style="list-style-type: none"> Discussion postings actively stimulate and sustain further discussion by building on peers' responses including <ul style="list-style-type: none"> – building a focused argument around a specific issue or – asking a new related question or – making an oppositional statement supported by personal experience or related research. |

