



**Adult
Education**

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WRITING CURRICULUM FRAMEWORK

Office of Adult Education
Technical College System of Georgia

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	none	none			
Level B:	The elements of opinion writing	Introduce, organize, and conclude opinion writing with text-based reasons			
Level C:	How to clearly write opinion pieces	Logically organize support for an opinion based on facts and details			
Level D:	How to make and support claims	Recognize and respond to alternate claims using a formal writing style and text-based evidence			
Level E:	How to make and support claims	Develop claims and counterclaims using evidence and objectivity; consider the audience and write accordingly			

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	How to write informative/explanatory texts	Name a topic and some supporting facts; provide a closing statement			
Level B:	How to convey ideas/information clearly	Introduce and develop a topic with appropriate details and illustrations; provide a conclusion			
Level C:	How to convey ideas/information clearly	Introduce information in sections; use quotations; link ideas; provide a clear conclusion			
Level D:	How to convey ideas/concepts/information clearly	Use comparison, cause/effect, transitions, and multimedia tools to write in a formal style			
Level E:	How to accurately and effectively examine and convey ideas	Discuss complex ideas with well-chosen, relevant facts appropriate for the audience			

CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	How to write narratives	Write about 2+ events in appropriate order to describe what happened			
Level B:	How to write narratives	Write about a series of events by describing actions, thoughts, and feelings			
Level C:	none	none			
Level D:	none	none			
Level E:	none	none			

CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	none	none			
Level B:	How to write	Write in an organized fashion with a clear purpose			
Level C:	How to write clearly	Write in an organized fashion, keeping audience in mind			
Level D:	How to write clearly	Write in an organized fashion using appropriate style			
Level E:	How the write clearly	Write in an organized fashion using appropriate style			

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	How to answer questions about their writing	Answer questions from peers to improve writing			
Level B:	How to apply guidance to improve writing	Listen to peers and others to plan, revise, and edit writing using level-appropriate language skills			
Level C:	How to re-write based on feedback	Apply feedback from peers and others to rewrite and/or try a new approach using level-appropriate language skills			
Level D:	How to analyze effectiveness of writing	Use <i>some</i> peer guidance to plan, revise, and edit writing based on how well purpose and audience have been considered using level-appropriate language skills			
Level E:	How to analyze his/her own writing	Plan, revise, and edit writing based on how well purpose and audience have been considered using level-appropriate language skills			

CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	How to use technology for writing	With guidance, work with others to use digital writing tools			
Level B:	How to use technology for writing	With guidance, use keyboarding skills to publish writing with others			
Level C:	How to publish writing on the Internet	Type at least one page in a single setting to publish writing on the Internet			
Level D:	How to link to/cite sources	Publish writing that includes links to sources used			
Level E:	How to update individual and shared writing projects	Make changes in a collaboratively-published piece of writing			

CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	How to work collaboratively to research a topic	Work with others using texts/sources on a topic of study			
Level B:	How to conduct a short research project	Find out more about a topic of study			
Level C:	How to research with multiple sources	Research a topic using several resources			
Level D:	How to ask questions to drive research	Find out more about a topic of study by asking pertinent questions for further investigation			
Level E:	How to complete a lengthy research project	Ask and answer a question or solve a problem using multiple sources for appropriate investigation			

Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	How to answer a posed question	Use guidance and support to recall or gather information to answer a question			
Level B:	How to take notes to remember information	Use note-taking strategies to remember information presented in print/digital sources and sort information into categories			
Level C:	How to summarize/paraphrase information	Use relevant information to write a summary/paraphrase finished piece of writing			
Level D:	How to identify credible sources	Gather information from credible sources and provide citation of sources			
Level E:	How to integrate information into a piece of writing	Use advanced search techniques to integrate information from authoritative sources to answer a question			

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

Level-Specific Standard	Indicators: Knowledge <i>The learner should know...</i>	Benchmarks: Application <i>The learner will be able to...</i>	Sample Activity	Sample Assessment	Resources
Level A:	none	none			
Level B:	none	none			
Level C:	How to identify author reasoning	Refer to textual details to explain author reasoning			
Level D:	How to analyze textual connections	Analyze how a text make connections/distinctions between events and ideas			
Level E:	How to integrate and analyze ideas	Analyze a technical text to support research			