WELCOME



SPONSORS

















NEED for a QUALIFIED WORKFORCE

Population 68,000

Poverty Troup County – 21.3%

Unemployment Rate – 4%

Economically Disadvantaged – 67% Graduation Rate – 78%



11,900 Students

- (11) Elementary School
- (3) Middle Schools
- (3) High School

College & Career Academy

Alternative Education Center





Over \$1 Billion in New Capital Investment in LaGrange and Troup County: 6000 new jobs in the next five years!















Collaborative Partnership















Acknowledgements

Nashville Tennessee Externship Project



Georgia Department of Education – CTAE Externship

 Tailored to meet the specific needs of our community



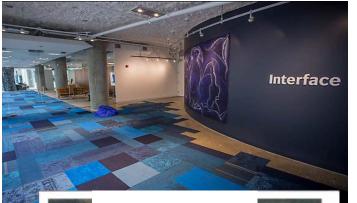
Purpose of the LIFT Program

- Bring awareness of what the working environment looks like today including labor market trends, changing work competencies and attitudes.
- Align the perception of what Advanced Manufacturing means in the minds of our teachers with today's reality.



- Provide a realistic view of today's workplace and the skills needed to succeed.
- Broaden teacher's subject expertise and teaching strategies.







2019

PARTICIPANTS



Milliken







SPECIAL THANKS FOR THEIR SUPPORT



Expected Outcomes

✓ Business becomes involved with education

✓ Teachers gain exposure, connections and new ideas about manufacturing

✓ Students gain new information







LaGrange Industrial Fellowship for Teache

- ✓ Appoint a representative to serve as the main contact
- ✓ Develop an internal schedule for the teacher team visit
- ✓ Provide contact information, safety guidelines, etc.
- ✓ Select 6 employee/occupations for interviews by the team
- ✓ Arrange for a lunch meeting each of the three days the teachers are onsite
- ✓ Attend the final day session



LaGrange Industrial Fellowship for Teachers

Business Host Responsibilities

- ✓ It is important for the teacher team to walk away with the ability to describe your company and 6 occupations in detail to a student.
- ✓ The teacher team will need as many documents and artifacts as possible to share in their classroom, or counseling session.
- ✓ The teacher should be able to articulate reading, math, personal qualities, interpersonal skills, etc. for the occupation
- ✓ Ensure that the team clearly understands how good soft-skills impact your productivity.

TEACHER CREATE A STUDENT CAREER TOOLBOX

Five Sections:

- 1. Company Summary
- 2. Company application process
- 3. Soft-skills
- 4. Overview of 5-6 Occupations
- 5. Dual Enrollment and Higher Education





Emphasized Throughout





Soft Skills

- Employment Requirements
- Manufacturing Environment of Today
 - Opportunities for our Students

Teacher Perspective

Thoughts about the program

Changes in Teaching





Overview – DAY 1

To introduce teachers to economic development, workforce and community

- ➤ Local Community Leaders
 - ➤ Chamber of Commerce President, Paige Estes
 - Economic Development Authority Chairman, Scott Malone
- ➤ State Education Leaders
 - ➤ Representative, Randy Nix
 - ➤ State Board of Education, Helen Rice
 - **>**WGTC
- > Tour of Local Industrial Manufacturing Facility





Overview – Days 2, 3, and 4





- ✓ To introduce the teacher team to 3 key occupations in your company.
- ✓ To ensure the teacher has a good understanding of the job duties, skills, environment, etc.
- ✓ To prepare the team with information required to develop the Student Career Toolbox

Overview – Day 5



Visit each company – and provide presentations

















THANKS SO MUCH FOR ALL YOU DO!