



Technical College System of Georgia

Virtual CLCP Meeting

Rosaline Tio

Nadia Zuniga

Wednesday, March 31, 2021

10:00 – 11:30 am

Agenda

- Welcome & Introductions
- CLCP Marketing & Outreach Grant Recipients
- Lightning Talk: Amy Denney from Pickens County CLCP
- Q&A for Amy Denney
- Akia D. Lewis from Get Georgia Reading
- Q&A for Akia Lewis
- Brainstorm Discussion
- CLCP Updates

Welcome & Introductions

Welcome!

Please type in the chat box your name
and role in your CLCP or organization.

CLCP Marketing & Outreach Grant Recipients

- Pickens County CLCP
- Central Georgia CLCP Consortium:
 - The D.R.E.A.M. Team
 - H.O.P.E., Inc.
 - Houston County Joint Certified Literate Community Program
 - Literacy Education for Adults in Peach (LEAP, Inc.)
 - Pulaski County Family Connection
- Fannin Literacy Action Group (FLAG) CLCP & Volunteers for Literacy of Habersham County
- Gainesville-Hall Alliance for Literacy
- Jackson County CLCP



Lightning Talk: Amy Denney

Pickens County CLCP

COLLABORATE AND COORDINATE

- Get buy-in from the CLCP Board
- Request a meeting with the program administrator of the adult education program
- Meet with the marketing department at the technical college
- Ask the state office or the program administrator to pull some numbers in GALIS

RESEARCH AND WRITE

- Use Kids Count Data
- Use Census Data
- Use GALIS reports
- Look at trends and determine forward trajectory

Questions? Comments?



Amy Denney - Pickens County CLCP Director
Email: pickensclcp@gmail.com
Pickens CLCP Website: <https://pickensclcp.com/>

Akia D. Lewis, MPA, PMP
Get Georgia Reading

REWRITING
OUR STORY
TO IMPROVE
CHILDHOOD
LITERACY



GET GEORGIA
READING



STUDENTS WHO DON'T
READ PROFICIENTLY BY THE
END OF THIRD GRADE ARE

**FAR MORE
LIKELY TO
DROP OUT**

OF HIGH SCHOOL
COMPARED TO
PROFICIENT READERS.



Georgia Dept of Early Care and Learning
BRIGHT FROM THE START



SANDRA DUNAGAN BEAL
CENTER FOR EARLY LANGUAGE AND LITERACY
AT GEORGIA COLLEGE



THE GOVERNOR'S OFFICE OF STUDENT ACHIEVEMENT



GEORGIA family connection



GET GEORGIA READING
CAMPAIGN FOR GRADE-LEVEL READING
CABINET



UNIVERSITY SYSTEM OF GEORGIA



GEORGIA PARTNERSHIP FOR EXCELLENCE IN EDUCATION



GSSA



GEORGIA DEPARTMENT OF COMMUNITY HEALTH



Council of Juvenile Court Judges of Georgia



Children's Healthcare of Atlanta



THE ANNIE E. CASEY FOUNDATION

FACTORS THAT
INFLUENCE A
CHILD'S PATH
TO LITERACY

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FACTORS THAT
INFLUENCE A
CHILD'S PATH
TO LITERACY



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Child literacy starts with family literacy.

The most significant predictor of children's literacy is their mother's literacy level.

FACTORS THAT
INFLUENCE A
CHILD'S PATH
TO LITERACY



SCHOOL
CLIMATE



MATERNAL
EDUCATION



ATTENDANCE



STUDENT
ENGAGEMENT



PRETERM
BIRTH



DEVELOPMENTALLY
RESPONSIVE
PRACTICE & POLICY



K-3
OUT-OF-SCHOOL
SUSPENSION



SUMMER
LEARNING LOSS



HEALTH BARRIERS
TO LEARNING



LANGUAGE
SKILLS



QUALITY
CHILD CARE
ACCESS

THE FOUR PILLAR FRAMEWORK





LANGUAGE NUTRITION

All children experience abundant, positive, language-rich social interactions with caregivers, educators, and peers.



ACCESS

All children and their families have access to, and supportive services for, healthy development and success from birth through high school.



POSITIVE LEARNING CLIMATE

All educators, families, and policymakers understand and address the impact of learning climate on social-emotional development, attendance, engagement, and, ultimately, student success.



TEACHER PREPARATION & EFFECTIVENESS

All teachers are equipped with evidence-informed knowledge and skills to effectively meet the learning needs of each child in a developmentally responsive manner.



ACCESS

THE SIX KEYS TO ACCESS



AWARENESS

Population is informed about programs/ services that exist and what they provide



AFFORDABLE

Cost of program/service meets population's ability to pay



ACCESSIBLE

Location of supply is geographically within the population's reach



AVAILABLE

Size or volume of the supply meets population needs



ACCOMODATING

Delivery of services is designed to improve population outcomes



ACCEPTABLE

Characteristics of service providers and population are receptive to each other



GET GEORGIA
READING

CAMPAIGN FOR GRADE-LEVEL READING

COMMUNITY



116

Communities
across
Georgia

SHARED LANGUAGE & UNDERSTANDING



Questions? Comments?



Akia D. Lewis, MPA, PMP
Strategic Innovation & GGR Project Manager
Email: akia@gafcp.org
Website: <https://getgeorgiareading.org/>

Discussion Questions

What are the intersections between the work of CLCPs and the work of the Get Georgia Reading Campaign?

Discussion Questions

Are any CLCPs already involved
in their local Get Georgia
Reading Campaign community?
If so, how?

Discussion Questions

What are future opportunities for CLCPs and Get Georgia Reading Campaign communities to engage with each other?

CLCP Updates

- CLCP Directory – now updated
 - Please submit any updates to nzuniga@tcsg.edu when there is a change in your CLCP
- Next Virtual CLCP Meeting:
 - **Wednesday, May 26, 2021**

Questions? Comments?



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