Technical College System of Georgia

Georgia College and Career Academies

Office of College & Career Academy
Director

Secondary Education Initiatives
Mark Peevy
Assistant Commissioner
Georgia College & Career Academies

Per SB348, a CCA is...

a specialized school established as a charter school or pursuant to a contract for a strategic waivers school system or charter system, which formalizes a partnership which demonstrates a collaboration between business, industry, and community stakeholders to advance workforce development between one or more local boards of education, a private individual, a private organization, or a state or local public entity in cooperation with one or more postsecondary institutions.

Overall Goal:

To have GCCAs accessible for all high school students!
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- 52 Academies
- Approx. 38,000 Students Served
- $139M State Investment
- 19 TCSG Certified Academies
- GCCAP14 Awardees:
  - Union Co
  - Appling Co
  - Evans Co
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WHAT MAKES A SUCCESSFUL GCCA?

- Driven by Industry
- Innovation
- Dual Enrollment
- Apprenticeships/Internships
- Soft Skills Focus
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Key Components of a Successful GCCA

• Flexibility Contract
• Community Partnership
• Business-Community Centric
• Strong College Dual Enrollment
• Seamless transition between K-12 & College programs
• Soft Skills Focus
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What a successful GCCA is NOT

- Alternative School
- Vocational School
- Limited to one facility
- Solely driven by one partner
- For “Those” kids
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Typical Results from a GCCA

• Increase in District’s Graduation Rate......CCA students who are dual-enrolled typically have 95% graduation rate
• Increase in students transitioning into “next steps”......CCAs around the state have demonstrated 98% placement rates straight into post-secondary and/or into a job after high school
• Better educated workforce with the ability match specific industry needs
• Increased engagement of business community
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GCCA Models in Georgia

- Central location with “shared students” from multiple base HSs
- Stand-alone CCA with full-time students
- “School w/in a School” model
- “Whole-School Transformation” of existing high school into CCA
- Multi-District partnership w/ CCA shared with several
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GCCAP Grant Criteria

1. Mission, Goals, and Needs
2. Partnership, Governance, and Leadership
3. Commitment and Sustainability
4. Plan to address Workforce Development Needs
5. Standards & Curriculum
6. Plan to Increase Student Participation in Move on When Ready (MOWR)
7. Faculty & Staff to include: Staff Personnel; CEO; Bldg Level Administrators; Qualified Instructors and Faculty
8. Plan to Increase Work-Based Learning (WBL) Opportunities
9. Grade Levels, Enrollment and Student Focus
10. Student Support & Structure
11. Evaluation & Cycle of Improvement
12. Plan to Increase Student Achievement
13. District Flexibility Contract
14. Budget
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GCCAP Grant Process/Timeline

- OCCT conducts Rollout Workshop (early July)
- Applicants must submit/amend Ga DOE Charter/Flexibility Application
- GCCAP grant application must be submitted to OCCT (mid-September)
- OCCT conducts Local Applicant Site Visits (Oct-Nov)
- OCCT Interview team conducts formal Interviews of qualified applicants (mid-Nov)
- OCCT team develops Grant Award scenarios for TCSG Commissioner’s review (late Nov)
- TCSG Board votes on Award receipts and official Award Announcement made (Dec TCSG State Board meeting)
- OCCT conducts “Awardee Next Steps” Webinar (Jan)
- OCCT reviews GCCAP Award process/application and completes any necessary rewrites with committee/consultant (Feb-May)
- OCCT manages execution of annual MOUs (Feb-Mar)
- OCCT Manages cash flow (Feb-May)
- OCCT Manages bond reimbursements
  - cycle starts with first reimbursement request and last through the life of the bond
TCSG’s support of the GCCA Network

- Front-End development:
  - Provided technical assistance via mini-grant/consultant involvement to assist communities in developing initial CCA ideas

- Sustainability via Ford Next Generation Learning Master Planning:
  - Provided support for communities to develop 5-yr master plans via the Ford NGL process

- Accountability via CCA Certification process:
  - Maintain accountability by conducting CCA Certifications to validate CCA adherence to appropriate standards

- On-going support:
  - Conduct quarterly GCCA CEO/Leadership trainings to share best practices across the GCCAN network
  - Extensive effort to provide GCCA Governance Board training as required for GCCA Boards by GaDOE
  - Provide additional Technical assistance as requested by GCCAs across the State
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Contacts:

Website:  www.georgiacareeracademies.org

Bennett E. McCumber
Executive Director
Secondary Initiatives/College and Career Academies
404.679.5830 Office | 470.654.6257 Cell
bmccumber@tcsge.edu | TCSG.edu