



Technical College System of Georgia

Georgia College and Career Academies

Office of College & Career Academy

Director

Secondary Education Initiatives

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Georgia College & Career Academies

Per SB348, a CCA is...

a specialized school established as a charter school or pursuant to a contract for a strategic waivers school system or charter system, which formalizes a partnership which demonstrates a collaboration between business, industry, and community stakeholders to advance workforce development between one or more local boards of education, a private individual, a private organization, or a state or local public entity in cooperation with one or more postsecondary institutions.

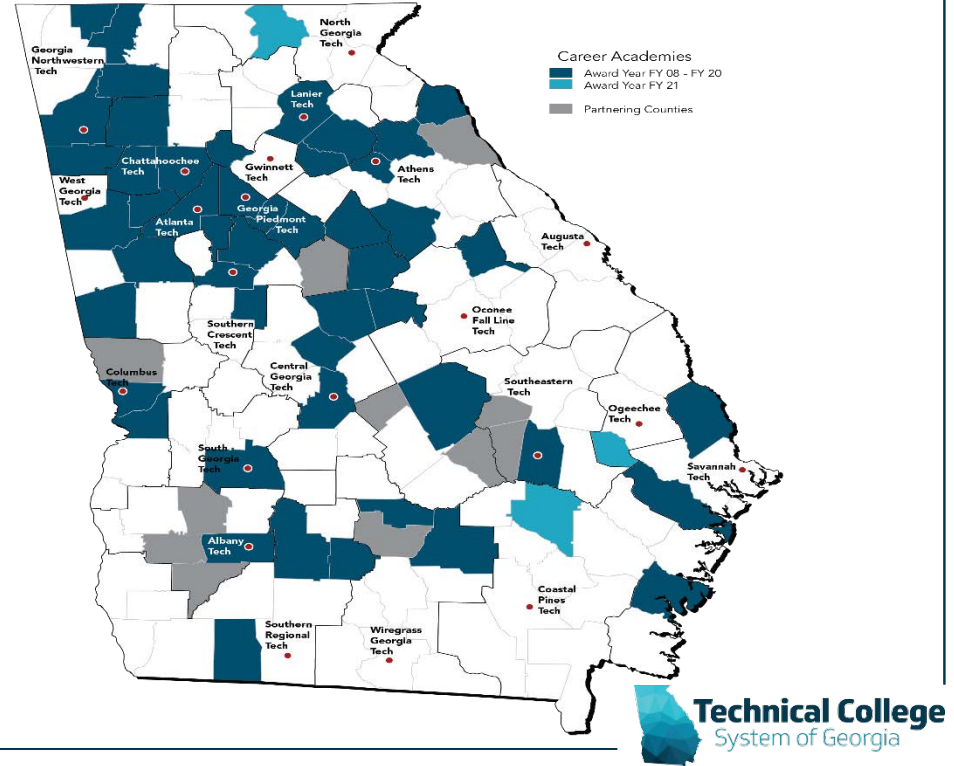
Overall Goal:

To have GCCAs accessible for all high school students!

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- 52 Academies
- Approx. 38,000 Students Served
- \$139M State Investment
- 19 TCSG Certified Academies
- GCCAP14 Awardees:
 - Union Co
 - Appling Co
 - Evans Co



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WHAT MAKES A SUCCESSFUL GCCA?

- Driven by Industry
- Innovation
- Dual Enrollment
- Apprenticeships/Internships
- Soft Skills Focus



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Key Components of a Successful GCCA

- Flexibility Contract
- Community Partnership
- Business-Community Centric
- Strong College Dual Enrollment
- Seamless transition between K-12 & College programs
- Soft Skills Focus



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What a successful GCCA is NOT

- Alternative School
- Vocational School
- Limited to one facility
- Solely driven by one partner
- For “Those” kids



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Typical Results from a GCCA

- Increase in District's Graduation Rate.....CCA students who are dual-enrolled typically have 95% graduation rate
- Increase in students transitioning into "next steps".....CCAs around the state have demonstrated 98% placement rates straight into post-secondary and/or into a job after high school
- Better educated workforce with the ability match specific industry needs
- Increased engagement of business community

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GCCA Models in Georgia

- Central location with “shared students” from multiple base HSs
- Stand-alone CCA with full-time students
- “School w/in a School” model
- “Whole-School Transformation” of existing high school into CCA
- Multi-District partnership w/ CCA shared with several

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GCCAP Grant Criteria

- 1. Mission, Goals, and Needs
- 2. Partnership, Governance, and Leadership
- 3. Commitment and Sustainability
- 4. Plan to address Workforce Development Needs
- 5. Standards & Curriculum
- 6. Plan to Increase Student Participation in Move on When Ready (MOWR)
- 7. Faculty & Staff to include: Staff Personnel; CEO; Bldg Level Administrators; Qualified Instructors and Faculty
- 8. Plan to Increase Work-Based Learning (WBL) Opportunities
- 9. Grade Levels, Enrollment and Student Focus
- 10. Student Support & Structure
- 11. Evaluation & Cycle of Improvement
- 12. Plan to Increase Student Achievement
- 13. District Flexibility Contract
- 14. Budget

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GCCAP Grant Process/Timeline

- OCCT conducts Rollout Workshop (**early July**)
- Applicants must submit/amend Ga DOE Charter/Flexibility Application
- GCCAP grant application must be submitted to OCCT (**mid-September**)
- OCCT conducts Local Applicant Site Visits (**Oct-Nov**)
- OCCT Interview team conducts formal Interviews of qualified applicants (**mid-Nov**)
- OCCT team develops Grant Award scenarios for TCSG Commissioner's review (**late Nov**)
- TCSG Board votes on Award receipts and official Award Announcement made (**Dec TCSG State Board meeting**)
- OCCT conducts "Awardee Next Steps" Webinar (**Jan**)
- OCCT reviews GCCAP Award process/application and completes any necessary rewrites with committee/consultant (**Feb-May**)
- OCCT manages execution of annual MOUs (**Feb-Mar**)
- OCCT Manages cash flow (**Feb-May**)
- OCCT Manages bond reimbursements
 - cycle starts with first reimbursement request and last through the life of the bond

Georgia College & Career Academy Network (GCCAN)

TCSG's support of the GCCA Network

- Front-End development:
 - Provided technical assistance via mini-grant/consultant involvement to assist communities in developing initial CCA ideas
- Sustainability via Ford Next Generation Learning Master Planning:
 - Provided support for communities to develop 5-yr master plans via the Ford NGL process
- Accountability via CCA Certification process:
 - Maintain accountability by conducting CCA Certifications to validate CCA adherence to appropriate standards
- On-going support:
 - Conduct quarterly GCCA CEO/Leadership trainings to share best practices across the GCCAN network
 - Extensive effort to provide GCCA Governance Board training as required for GCCA Boards by GaDOE
 - Provide additional Technical assistance as requested by GCCAs across the State

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