



# Technical College

System of Georgia

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## TABE CLAS-E Considerations and Best Practices for FY23

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May 24, 2022, 2:30-4:00 pm

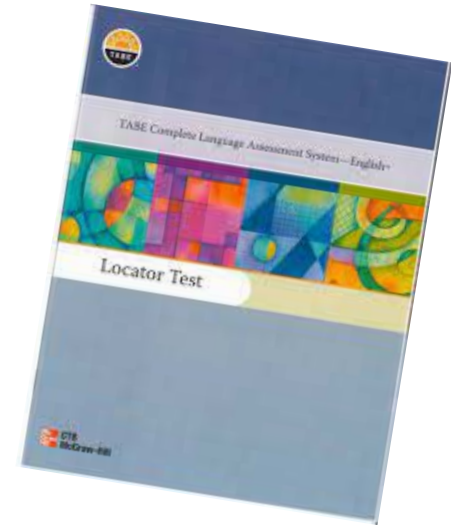
# Overview of TABE CLAS-E

- **TABE Complete Language Assessment System – English** measures the language proficiency of **adult English language learners** in the areas of reading, listening, writing, and speaking in English.
- **Paper-based** and **Online** (DRC Insight)
- **Two forms** (A&B) and **four levels** (1, 2, 3, 4)
- **Locator Test** helps determine testing level
- Pre-test within **12 hours**; Post-test after a minimum of **40 hours**



# TABE CLAS-E Locator

- **Locator Interview**
- **Locator test** – reading/writing;  
speaking/listening
  - Gives a combined recommended testing level for R/W and one for S/L



# Composite Scores

- Two Composite Scores: **Reading/Writing** and **Speaking/Listening**
- Paper-based composite scores are hand calculated.
- Online composite scores are currently generated by DRC.
- Starting in FY23, DRC will no longer support or provide composite scores, so **OAE is adapting to also support individual test scores.**



# Applicable Assessment Policies

- Periods of Participation and assessments go across fiscal years.
- **Students who started with composite scores must continue to be assessed using composite scores** for the duration of their services, unless:
  - they have a gap in service of 270+ days from one fiscal year to the next, which causes their last test to not roll over.
- **This same concept also applies to BEST Literacy and BEST Plus.** Students must continue to be assessed with their initial ELL assessment unless their scores don't roll over.
- **Students also change assessments** when they complete level ESLX and transition to TABE 11&12.

# For Students with prior Composite Scores

- For students who pre-tested with TABE CLAS-E before July 1, 2022:
  - a minimum of two skill area tests were given in a particular combination, either **Listening/Speaking** or **Reading/Writing**.
  - **must continue to be tested in Listening/Speaking or Reading/Writing** during their enrollment in Adult Education.
  - **one “out of range” score on a skills test is allowed** per composite pair. If both skills tests are out of range, do not enter the scores into GALIS and retest the student with a higher level.

# GALIS Matrix: Composite Scores

**Appendix A: GALIS Test Score, Goal & EFL Matrix FY2023**  
TCSG Data Center - Revised February 15, 2022

ESL Tests, Scores, EFL and Goals - BEST Plus 2.0, BEST Literacy, and TABE CLAS-E Composite Scores																												
Test	Available Forms	Description	Minimum Score	Maximum Score	ESL 1				ESL 2				ESL 3				ESL 4				ESL 5				ESL 6			
					Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal
BEST Plus-Computer		Oral	88	**999	88	361	ESL1	ESL2	362	427	ESL2	ESL3	428	452	ESL3	ESL4	453	484	ESL4	ESL5	485	524	ESL5	ESL6	525	564	ESL6	ESLX
BEST Plus-Print	D, E, F	Oral	88	**999	88	361	ESL1	ESL2	362	427	ESL2	ESL3	428	452	ESL3	ESL4	453	484	ESL4	ESL5	485	524	ESL5	ESL6	525	564	ESL6	ESLX
BEST Literacy	B, C, D	Literacy	0	**78	0	20	ESL1	ESL2	21	52	ESL2	ESL3	53	63	ESL3	ESL4	64	67	ESL4	ESL5	68	75	ESL5	ESL6	76	78	ESL6**	
TABE CLAS-E	Listen/Speak (A, B)	Oral	230	**694	230	407	ESL1	ESL2	408	449	ESL2	ESL3	450	485	ESL3	ESL4	486	525	ESL4	ESL5	526	558	ESL5	ESL6	559	600	ESL6	ESLX
TABE CLAS-E	Read/Write (A, B)	Literacy	225	**705	225	394	ESL1	ESL2	395	441	ESL2	ESL3	442	482	ESL3	ESL4	483	514	ESL4	ESL5	515	556	ESL5	ESL6	557	600	ESL6	ESLX

\* ESL Exit Criteria: accepted scores are BEST Plus 565 - 999.

\*\* If an examinee pretests into Advanced ESL with a scale score of 76-78, use a different ESL assessment that measures higher reading and writing skills to more accurately measure a learner's ability.

\*\*\* ESL Exit Criteria: accepted scores for TABE CLAS-E Composite Scores are 601-730.

Questions?



# Individual Skill Test Scores

- Starting with **pre-tests** for new students on July 1, 2022
  - Reading
  - Listening
  - Writing
  - Speaking
- Required to administer at least **one test**
- Recommended to administer **two tests**



# Beginning July 1, 2022

- When administering *TABE CLAS-E*, there are four skill area tests that can be given: **Listening, Reading, Speaking, and Writing**.
- **The Locator test must be administered first.**
- **For pre-tests and post-tests, “out of range” scores are not valid and will not be accepted by GALIS.** If the skill area test is out of range, retest the student with a higher level. “Out of range” scores are indicated on the scoring table with a “+” sign by the NRS functioning level placement.

# GALIS Matrix: Individual Skill Tests

ESL Tests, Scores, EFL and Goals - TABE CLAS-E Individual Skill Areas																												
Test Level	Available Forms	Description	Minimum Score	Maximum Score	ESL 1				ESL 2				ESL 3				ESL 4				ESL 5				ESL 6			
					Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal	Min	Max	EFL	Goal
Test Level 4	Form A/B	Reading	360	***680	360	392	ESL1	ESL2	393	436	ESL2	ESL3	437	476	ESL3	ESL4	477	508	ESL4	ESL5	509	557	ESL5	ESL6	558	588	ESL6	ESLX
Test Level 4	Form A/B	Listening	350	***710	350	389	ESL1	ESL2	390	437	ESL2	ESL3	438	468	ESL3	ESL4	469	514	ESL4	ESL5	515	549	ESL5	ESL6	550	607	ESL6	ESLX
Test Level 4	Form A/B	Writing	260	***730	260	396	ESL1	ESL2	397	445	ESL2	ESL3	446	448	ESL3	ESL4	489	520	ESL4	ESL5	521	555	ESL5	ESL6	556	612	ESL6	ESLX
Test Level 4	Form A/B	Speaking	291	***678	291	425	ESL1	ESL2	426	460	ESL2	ESL3	461	501	ESL3	ESL4	502	536	ESL4	ESL5	537	567	ESL5	ESL6	568	594	ESL6	ESLX
Test Level 3	Form A/B	Reading	340	547	340	392	ESL1	ESL2	393	436	ESL2	ESL3	437	476	ESL3	ESL4	477	508	ESL4	ESL5	509	557	ESL5	ESL6				
Test Level 3	Form A/B	Listening	320	541	320	389	ESL1	ESL2	390	437	ESL2	ESL3	438	468	ESL3	ESL4	469	514	ESL4	ESL5	515	549	ESL5	ESL6				
Test Level 3	Form A/B	Writing	240	555	240	396	ESL1	ESL2	397	445	ESL2	ESL3	446	448	ESL3	ESL4	489	520	ESL4	ESL5	521	555	ESL5	ESL6				
Test Level 3	Form A/B	Speaking	269	567	269	425	ESL1	ESL2	426	460	ESL2	ESL3	461	501	ESL3	ESL4	502	536	ESL4	ESL5	537	567	ESL5	ESL6				
Test Level 2	Form A/B	Reading	300	497	300	392	ESL1	ESL2	393	436	ESL2	ESL3	437	476	ESL3	ESL4	477	508	ESL4	ESL5								
Test Level 2	Form A/B	Listening	290	505	290	389	ESL1	ESL2	390	437	ESL2	ESL3	438	468	ESL3	ESL4	469	514	ESL4	ESL5								
Test Level 2	Form A/B	Writing	220	520	220	396	ESL1	ESL2	397	445	ESL2	ESL3	446	488	ESL3	ESL4	489	520	ESL4	ESL5								
Test Level 2	Form A/B	Speaking	247	536	247	425	ESL1	ESL2	426	460	ESL2	ESL3	461	501	ESL3	ESL4	502	536	ESL4	ESL5								
Test Level 1	Form A/B	Reading	250	460	250	392	ESL1	ESL2	393	436	ESL2	ESL3	437	476	ESL3	ESL4												
Test Level 1	Form A/B	Listening	230	459	230	389	ESL1	ESL2	390	437	ESL2	ESL3	438	468	ESL3	ESL4												
Test Level 1	Form A/B	Writing	200	487	200	396	ESL1	ESL2	397	445	ESL2	ESL3	446	488	ESL3	ESL4												
Test Level 1	Form A/B	Speaking	230	501	230	425	ESL1	ESL2	426	460	ESL2	ESL3	461	501	ESL3	ESL4												

\*\*\*ESL Exit Criteria: accepted scores for TABE CLAS-E Individual Subject Areas are Reading 589-680; Listening 608-710; Writing 613-730; Speaking 595-678.

# Test Levels and NRS Levels

- Each Test Level has targeted NRS Levels.
- Scores are not awarded above the target levels.
- Test Level 1: ESL1 – ESL3
- Test Level 2: ESL1 – ESL4
- Test Level 3: ESL1 – ESL5
- Test Level 4: ESL1 – ESL6

Description	ESL 3		ESL 4		ESL 5		ESL 6	
	Min	Max	Min	Max	Min	Max	Min	Max
Reading	437	476	477	508	509	557	558	588
Listening	438	468	469	514	515	549	550	607
Writing	446	448	489	520	521	555	556	612
Speaking	461	501	502	536	537	567	568	594
Reading	437	476	477	508	509	557		
Listening	438	468	469	514	515	549		
Writing	446	448	489	520	521	555		
Speaking	461	501	502	536	537	567		
Reading	437	476	477	508				
Listening	438	468	469	514				
Writing	446	488	489	520				
Speaking	461	501	502	536				
Reading	437	476						
Listening	438	468						
Writing	446	488						
Speaking	461	501						

# Post-testing Scenarios

- Pre-test: A2 Reading 453
- Post-test?
- Pre-test: A3 Writing 555
- Post-test?
- Pre-test: A1 Listening 446
- Post-test?

Description	ESL 3		ESL 4		ESL 5		ESL 6	
	Min	Max	Min	Max	Min	Max	Min	Max
Reading	437	476	477	508	509	557	558	588
Listening	438	468	469	514	515	549	550	607
Writing	446	448	489	520	521	555	556	612
Speaking	461	501	502	536	537	567	568	594
Reading	437	476	477	508	509	557		
Listening	438	468	469	514	515	549		
Writing	446	448	489	520	521	555		
Speaking	461	501	502	536	537	567		
Reading	437	476	477	508				
Listening	438	468	469	514				
Writing	446	488	489	520				
Speaking	461	501	502	536				
Reading	437	476						
Listening	438	468						
Writing	446	488						
Speaking	461	501						

Questions?

# Considerations for FY23

- Which test(s) should I give to a student?
  - Individual or program-wide
  - Oral Screening Tool/Literacy Screening Tool
- Paper-based/Online
  - Testing materials
- Test Administrators/Scorers
  - Who?
  - Training is different for each
- Training for Instructors
  - Overview, sample questions

# *What are the pros and cons of each skill test?*

- **Overall pros:** Easy to give; more comprehensive; students are more successful in ABE; more accurate; competes with TABE 11&12 for space; Digital literacy skills are needed (typing, how to use a computer)
- **Reading:** good overall test; fits with curriculum; multiple choice
- **Listening:** headphones are required
- **Writing:** a lot of typing; harder for beginners; some parts are educator scored
- **Speaking:** hard to score if student does not speak loud enough for you to hear; headset (with microphone) is required; some parts are educator scored



# Keep in Mind

## From DRC Insight:

**Announcement (12/15/21):** Customers currently using the TABE CLAS-E assessment will now receive complimentary DRC Scoring Services. This means administrators should not score TABE CLAS-E (Speaking/Writing) responses in Educator Scoring. All Speaking/Writing will be scored by DRC daily. **This offer will conclude in Summer 2022.**

# GALIS test entry overview

- In short, **the assessment page is getting an overhaul.**
  - Test type (Pre or Post)
  - Tests (CLAS-E, CLAS-E Listen/Speak, CLAS-E Read/Write)
  - Mode (Online or print)
  - Level, Version, and Score
- **“Composite” scores will be entered individually and GALIS will calculate the averaged score.**
- **More information will be provided during the FY23 GALIS Changes webinar with Program Administrators and Data managers.**

# Assessment Policy: Transitioning to TABE 11&12

- When a student completes Advanced ESL (ESL 6), administer the **TABE 11&12 Locator and TABE 11&12**. We recommend Reading and/or Language. Math is only given if the student will be studying math.
- **ESL students who have completed *TABE CLAS-E* can transition to TABE within the same fiscal year.**
- **Measurable Skill Gains** made through TABE pre- and post-testing will be reported under the student's entry EFL.

# Resource: DRC's TABE website

- TABE CLAS-E
  - Brochures & Marketing Support
  - Objective Structure
  - Test Administration Times
  - Sample Items
    - Reading, Listening, Writing, Speaking
  - Sample Report
    - Individual Profile Report
  - TABE CLAS-E FAQs



TABE CLAS-E  
ONLINE

<https://www.tabetest.com>

# Resource: DRC Insight



- General Information
  - Documents
    - TABE CLAS-E Online Test Administration Manual
    - TABE CLAS-E Online Test Directions
    - CLAS-E Headphone Recommendations
  - On-Demand Tutorials
    - Quickstart Guide
    - User management
    - Student management
    - Session management
    - Report Delivery

<https://tabe.drctedirect.com>

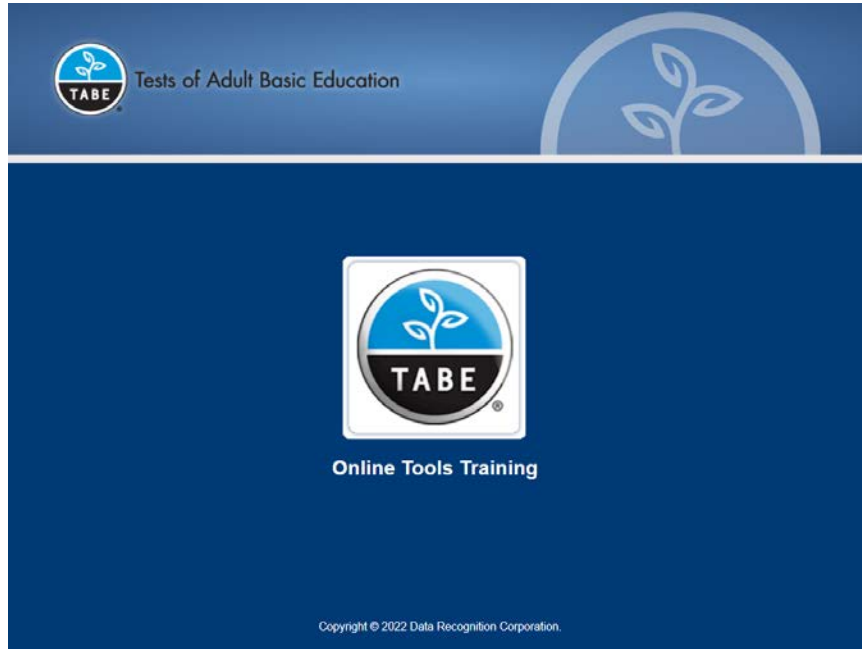
# Resource: Overview Webinar

- TABE CLAS-E Overview webinar
  - DRC INSIGHT and TABE CLAS-E
  - Login/System Overview
  - Test Management
  - Report Delivery
  - Client/Student Experience – INSIGHT Test Engine
  - Remote Proctoring
- Mike Johnson, National Adult Education Director – TABE
  - Keep in mind that he references FY22 assessment rules.



<https://bit.ly/TABECLASE>

# Resource: Online Tools Training



- Located in DRC Insight
- Great way for students to get comfortable

# Questions? Comments?

Evaluation:

<https://forms.gle/5XzncQQSFMXqPiDp6>

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