Overview of TABE CLAS-E

• **TABE Complete Language Assessment System - English** measures the language proficiency of **adult English language learners** in the areas of reading, listening, writing, and speaking in English.

• **Paper-based** and **Online** (DRC Insight)

• **Two forms** (A&B) and **four levels** (1, 2, 3, 4)

• **Locator Test** helps determine testing level

• Pre-test within **12 hours**; Post-test after a minimum of **40 hours**
TABE CLAS-E Locator

- **Locator Interview**
- **Locator Test** – reading/writing; speaking/listening
  - Gives a combined recommended testing level for R/W and one for S/L
Composite Scores

• Two Composite Scores: **Reading/Writing** and **Speaking/Listening**

• Paper-based composite scores are hand calculated.

• Online composite scores are currently generated by DRC.

• Starting in FY23, DRC will no longer support or provide composite scores, so OAE is adapting to also support individual test scores.
Applicable Assessment Policies

• Periods of Participation and assessments go across fiscal years.

• **Students who started with composite scores must continue to be assessed using composite scores** for the duration of their services, unless:
  – they have a gap in service of 270+ days from one fiscal year to the next, which causes their last test to not roll over.

• **This same concept also applies to BEST Literacy and BEST Plus.** Students must continue to be assessed with their initial ELL assessment unless their scores don’t roll over.

• **Students also change assessments** when they complete level ESLX and transition to TABE 11&12.
For Students with prior Composite Scores

• For students who pre-tested with TABE CLAS-E before July 1, 2022:
  
  – a minimum of two skill area tests were given in a particular combination, either **Listening/Speaking or Reading/Writing**.
  
  – **must continue to be tested in Listening/Speaking or Reading/Writing** during their enrollment in Adult Education.
  
  – **one “out of range” score on a skills test is allowed** per composite pair. If both skills tests are out of range, do not enter the scores into GALIS and retest the student with a higher level.
GALIS Matrix: Composite Scores

### Appendix A: GALIS Test Score, Goal & EFL Matrix FY2023

<table>
<thead>
<tr>
<th>Test Description</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
<th>ESL 1 Goal</th>
<th>ESL 2 Goal</th>
<th>ESL 3 Goal</th>
<th>ESL 4 Goal</th>
<th>ESL 5 Goal</th>
<th>ESL 6 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEST Plus-Computer Oral</td>
<td>88</td>
<td>*999</td>
<td>88</td>
<td>361 ESL1 ESL2</td>
<td>362 ESL2 ESL3</td>
<td>428 ESL2 ESL4</td>
<td>453 ESL2 ESL5</td>
<td>485 ESL2 ESL6</td>
</tr>
<tr>
<td>BEST Plus-Print D.E.F Oral</td>
<td>88</td>
<td>*999</td>
<td>88</td>
<td>361 ESL1 ESL2</td>
<td>362 ESL2 ESL3</td>
<td>428 ESL2 ESL4</td>
<td>453 ESL2 ESL5</td>
<td>485 ESL2 ESL6</td>
</tr>
<tr>
<td>BEST Literacy B,C,D Literacy</td>
<td>0</td>
<td><strong>70</strong></td>
<td>0</td>
<td>20 ESL1 ESL2</td>
<td>21 ESL2 ESL3</td>
<td>53 ESL2 ESL4</td>
<td>64 ESL2 ESL5</td>
<td>76 ESL2 ESL6</td>
</tr>
<tr>
<td>TABE CLAS-E Listen/Speak (A,B) Oral</td>
<td>230</td>
<td><em><strong>694</strong></em></td>
<td>230</td>
<td>407 ESL1 ESL2</td>
<td>408 ESL2 ESL3</td>
<td>450 ESL2 ESL4</td>
<td>486 ESL2 ESL5</td>
<td>525 ESL2 ESL6</td>
</tr>
<tr>
<td>TABE CLAS-E Read/Write (A,B) Literacy</td>
<td>225</td>
<td><em><strong>705</strong></em></td>
<td>225</td>
<td>394 ESL1 ESL2</td>
<td>396 ESL2 ESL3</td>
<td>442 ESL2 ESL4</td>
<td>482 ESL2 ESL5</td>
<td>525 ESL2 ESL6</td>
</tr>
</tbody>
</table>

* ESL Exit Criteria: accepted scores are BEST Plus 565 - 999.
** If an examinee pretests into Advanced ESL with a scale score of 76-78, use a different ESL assessment that measures higher reading and writing skills to more accurately measure a learner’s ability.
*** ESL Exit Criteria: accepted scores for TABE CLAS-E Composite Scores are 601-730.
Questions?
Individual Skill Test Scores

• Starting with **pre-tests for new students** on July 1, 2022
  – Reading
  – Listening
  – Writing
  – Speaking
• Required to administer at least **one test**
• Recommended to administer **two tests**
Beginning July 1, 2022

- When administering TABE CLASE, there are four skill area tests that can be given: **Listening, Reading, Speaking, and Writing**.

- **The Locator test must be administered first**

- **For pre-tests and post-tests, “out of range” scores are not valid and will not be accepted by GALIS.** If the skill area test is out of range, retest the student with a higher level. “Out of range” scores are indicated on the scoring table with a “+” sign by the NRS functioning level placement.
# GALIS Matrix: Individual Skill Tests

## ESL Tests, Scores, EFL and Goals - TABE CLAS-E Individual Skill Areas

<table>
<thead>
<tr>
<th>Test Level</th>
<th>Available Forms</th>
<th>Description</th>
<th>Minimum Score</th>
<th>Maximum Score</th>
<th>EFL E</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level 4</td>
<td>Form A/B</td>
<td>Reading</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 4</td>
<td>Form A/B</td>
<td>Listening</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 4</td>
<td>Form A/B</td>
<td>Writing</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 4</td>
<td>Form A/B</td>
<td>Speaking</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 3</td>
<td>Form A/B</td>
<td>Reading</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 3</td>
<td>Form A/B</td>
<td>Listening</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 3</td>
<td>Form A/B</td>
<td>Writing</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 3</td>
<td>Form A/B</td>
<td>Speaking</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 2</td>
<td>Form A/B</td>
<td>Reading</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 2</td>
<td>Form A/B</td>
<td>Listening</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 2</td>
<td>Form A/B</td>
<td>Writing</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 2</td>
<td>Form A/B</td>
<td>Speaking</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 1</td>
<td>Form A/B</td>
<td>Reading</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 1</td>
<td>Form A/B</td>
<td>Listening</td>
<td>350</td>
<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
<tr>
<td>Test Level 1</td>
<td>Form A/B</td>
<td>Writing</td>
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<td>490</td>
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<tr>
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<td>Form A/B</td>
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<td>490</td>
<td>ESL1_ESL2 EFL</td>
<td>Goal</td>
</tr>
</tbody>
</table>

**Note:** ESL Exit Criteria: accepted scores for TABE CLAS-E Individual Subject Areas are Reading 589-680, Listening 608-710, Writing 613-730, Speaking 595-678.
Test Levels and NRS Levels

• Each Test Level has targeted NRS Levels.
• Scores are not awarded above the target levels.

• Test Level 1: ESL1 – ESL3
• Test Level 2: ESL1 – ESL4
• Test Level 3: ESL1 – ESL5
• Test Level 4: ESL1 – ESL6
Post-testing Scenarios

- Pre-test: A2 Reading 453
- Post-test?

- Pre-test: A3 Writing 555
- Post-test?

- Pre-test: A1 Listening 446
- Post-test?
Questions?
Considerations for FY23

- Which test(s) should I give to a student?
  - Individual or program-wide
  - Oral Screening Tool/Literacy Screening Tool
- Paper-based/Online
  - Testing materials
- Test Administrators/Scorers
  - Who?
  - Training is different for each
- Training for Instructors
  - Overview, sample questions
What are the pros and cons of each skill test?

- **Overall pros:** Easy to give; more comprehensive; students are more successful in ABE; more accurate; competes with TABE 11&12 for space; Digital literacy skills are needed (typing, how to use a computer)

- **Reading:** good overall test; fits with curriculum; multiple choice

- **Listening:** headphones are required

- **Writing:** a lot of typing; harder for beginners; some parts are educator scored

- **Speaking:** hard to score if student does not speak loud enough for you to hear; headset (with microphone) is required; some parts are educator scored
Keep in Mind

From DRC Insight:

Announcement (12/15/21): Customers currently using the TABE CLAS-E assessment will now receive complimentary DRC Scoring Services. This means administrators should not score TABE CLAS-E (Speaking/Writing) responses in Educator Scoring. All Speaking/Writing will be scored by DRC daily. **This offer will conclude in Summer 2022.**
GALIS test entry overview

• In short, the assessment page is getting an overhaul.
  – Test type (Pre or Post)
  – Tests (CLAS-E, CLAS-E Listen/Speak, CLAS-E Read/Write)
  – Mode (Online or print)
  – Level, Version, and Score

• “Composite” scores will be entered individually and GALIS will calculate the averaged score.

• More information will be provided during the FY23 GALIS Changes webinar with Program Administrators and Data managers.
Assessment Policy: Transitioning to TABE 11&12

• When a student completes Advanced ESL (ESL 6), administer the **TABE 11&12 Locator and TABE 11&12**. We recommend Reading and/or Language. Math is only given if the student will be studying math.

• **ESL students who have completed TABE CLAS-E can transition to TABE within the same fiscal year.**

• **Measurable Skill Gains** made through TABE pre- and post-testing will be reported under the student’s entry EFL.
Resource: DRC’s TABE website

- TABE CLAS-E
  - Brochures & Marketing Support
  - Objective Structure
  - Test Administration Times
  - Sample Items
    - Reading, Listening, Writing, Speaking
  - Sample Report
    - Individual Profile Report
  - TABE CLAS-E FAQs

https://www.tabetest.com
Resource: DRC Insight

- General Information
  - Documents
    - TABE CLAS-E Online Test Administration Manual
    - TABE CLAS-E Online Test Directions
    - CLAS-E Headphone Recommendations
  - On-Demand Tutorials
    - Quickstart Guide
    - User management
    - Student management
    - Session management
    - Report Delivery

https://tabe.drcedirect.com
Resource: Overview Webinar

- TABE CLAS-E Overview webinar
  - DRC INSIGHT and TABE CLAS-E
  - Login/System Overview
  - Test Management
  - Report Delivery
  - Client/Student Experience – INSIGHT Test Engine
  - Remote Proctoring

- Mike Johnson, National Adult Education Director – TABE
  - Keep in mind that he references FY22 assessment rules.

Resource: Online Tools Training

- Located in DRC Insight
- Great way for students to get comfortable
Questions? Comments?

Evaluation:
https://forms.gle/5XzncQQSFMXqPiDp6

Contact:
Kimberlee Bryant
kbryant@tcsge.edu