

STATE BOARD GENERAL SESSION

Trey Sheppard, Chair **Buzz Law** Artesius Miller, Vice Chair Lee Chapman Eddie Ausband Carvel Lewis Ben Bryant Mike Long Calder Clay Fran Millar Jay Cunningham Chunk Newman Corey Ferguson Tim Perryman Charlie Fiveash Shirley Smith Randall Fox John Thomas Joseph Hsiao Daren C. Wayne Anne Kaiser Tim Williams Doug Lambert

Approved Minutes

Thursday, December 7, 2023

11:15 a.m. System Office 1800 Century Place, 2nd Floor Atlanta, Georgia 30345

MEETING NUMBER (ACCESS CODE): 2634.966.9266
MEETING PASSWORD: DecSB20231
JOIN THE MEETING BY WEBEX: LINK
JOIN BY PHONE: 1.408.418.9388

Absent: Tim Williams, Jay Cunningham

I. WELCOME AND CALL TO ORDER

Chairman Trey Sheppard

Mr. Trey Sheppard, Chairman of the Technical College System of Georgia State Board called the December 7, 2023 State Board Meeting of the Technical College System of Georgia to order at 11:31am at the date and location stated above. He thanked everyone for attending.

Chairman Sheppard congratulated Mr. Carvel Lewis on being named a Champion for Education by the Quitman County School. He congratulated Dr. Artesius Miller on being name a Champion for Children Award. Chairman Sheppard congratulated Dr. Ivan Allen, President of Central Georgia Technical College, on being award the Carol Luthman Award at the SACSCOC Conference.

TCSG State Board regularly evaluates itself on its responsibilities and effectiveness, and TCSG's goal is to facilitate these evaluations on a yearly basis. Dr. Perren reviewed the evaluation results during the Committee of the Whole and Mr. Josh McKoon facilitated a training based on the results. Mr. Sheppard thanked the Board for their participation this year. Having 100% of our active Board members participate is an accomplishment and he appreciates the members for taking these evaluations seriously.

II. CHAIR'S COMMENTS

Chairman Trey Sheppard

Chairman Sheppard called for a Motion to approve the minutes from October 24, 2023 Board Meeting.

I. Approval of the Minutes



MOTION: Mr. Carvel Lewis made the Motion to approve the October 24, 2023 minutes. Mr. Doug Lambert seconded the Motion. The Motion passed State Board approval unanimously. The October 24, 2023 Minutes were approved.

III. COMMISSIONER'S COMMENTS

Commissioner Gregory Dozier

Commissioner Dozier began by welcoming everyone to the meeting. He thanked the Board, Colleges, and System Office staff for participating in the DFCS Clark Christmas Kids. We have been able to help several DFCS kids. DFCS each year comment on how much TCSG gives back to their students.

Georgia MATCH is really making a difference in Georgians lives. Governor Kemp made the announcement in October he said that he hoped students and parents saw the Georgia MATCH letter as their ticket to economic prosperity. TCSG has seen a lot of requests and spots claimed.

Commissioner Dozier was able to attend the Georgia Piedmont Technical College Monty Awards. It was a celebration of excellences. The title was so fitting when you look at the mission of TCSG, to provide true excellence in education that connects economic opportunity and prosperity for each citizen by giving them a skill to match the industry needs across the State. It was a great time to celebrate the employees at GPTC but it also reflex what we believe all of our employee across the System.

The Worksource training occurred in Jekyll Island last month. Commissioner Dozier was able to spend time with each of the 19 local Workforce Development Boards and the staff at the system office. It was excellent training.

Congressman Collins came to the Newton College and Career Academy last month. Commissioner Dozier was able to meet with him and shared some great information about TCSG and our College and Career Academies.

He shared the great article in the AJC that was on the front page last week. It highlights the increased enrollment across our Colleges. He thanked Steven Ferguson and Mark D'Alessio for their hard work on the article.

Commissioner Dozier asked Tammy Bryant to give a presentation on emerging healthcare partnership. She also introduced Wanda Jones, Georgia Nurses Foundation, and Iris Hamilton, Amerigroup who presented a check for \$27,000 to TCSG nursing students. They thanked TCSG, Commissioner Dozier and Tammy Bryant for all they are doing to help increase-nursing students and registered nursing.



This is Trey Sheppard last board meeting as Chairman. He has been a tremendous friend and sounding board to the Commissioner. The Commissioner credits Chairman Sheppard for helping him become a better leader and thanked him for his service as Chairman. Commissioner Dozier presented Chairman Sheppard with a framed gavel for his service over the last two years. There was a standing ovation for Chairman Carter.

That concluded the Commissioner's comments.

IV. COMMITTEE REPORTS

COMMITTEE CHAIRS

Academic Affairs
 Fran Miller

I. Academic Standards and Programs

Motion (Approval of Degrees, Diplomas, and Technical Certificates of Credit):

MOTION: Mr. Fran Millar made the Motion for the college requests listed below to offer a degree, diploma and TCC program be approved effective the semester specified for each request. Any fiscal requirements to begin these programs must be approved through the standard budget approval process. Mr. Joseph Hsiao seconded the Motion. The Motion passed State Board approval unanimously.

DISCUSSION:

Augusta Technical College - TCC program in Cyber Crime Specialist, CCR1, 21 Credit Hours, effective January 2024.

The need for cyber forensics professionals is expanding, so by providing basic training in Computer Forensics and Cyber Crime, this certificate will allow Criminal Justice students to embed Cybersecurity courses and enhance their current degree. At the same time, Cybersecurity students can enhance their degree by adding the additional Criminal Justice courses.

Enrollment Projections:

Day Students Year 1: 10 Year 2: 15 Year 3: 20 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Augusta Technical College - TCC program in Specialty Printing, SP31, 24 Credit Hours, effective January 2024.

The Specialty Printing TCC will allow designers and printers the ability to innovate and create new products in the continuously growing field of digital textile



printing. No additional faculty, resources or expenditures are required to implement the proposed award. The anticipated enrollment is based upon the current enrollment in the related program group. While providing an opportunity for the College to increase its awarding of credentials, it further allows students the opportunity to earn a marketable short-term credential in an increasingly demanding area. At an average shop, embroidery pays an average salary of \$90,775 and salaries range from a low of \$79,837 to a high of \$102,953. Individual salaries will, of course, vary depending on the job, department, location, as well as the individual skills and education of each employee. Textile Printers have the flexibility to work as an employee in a larger firm or choose a smaller scale and produce their own designs for their own clients. They may be self-employed, contract their skills out, or be a jobber and hire their production out to a firm and serve as the middleman. They may serve as the designer, printer, or both. They may choose to set up an actual brick and mortar business or market their product virtually using the internet; the possibilities are limitless. Based on a per piece pay scale at \$25.00 per item, average at 35 pieces per day, profit margin at 80%, then a self-employed business owner can realize an annual profit of over \$54,000.00. When production rises, then profit will rise accordingly.

Enrollment Projections:

Day Students Year 1: 10 Year 2: 15 Year 3: 20 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Central Georgia Technical College - Diploma program in Business Healthcare Technology, BHT2, 46 Credit Hours, effective January 2024.

The Business Healthcare Technology diploma program emphasizes the use of software and technology and introduces students to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. According to the Georgia workforce statistical outlook, the growth in healthcare technical and support occupations is projected to be one of the fastest in the state, with medical records and health information technicians projected to grow faster than the state average. No adjacent technical colleges currently offer this program. This diploma is a state standard program which meets State Board and general program standard requirements for programs at the diploma level. There are no new costs associated with offering this program as it is similar to the Business Technology program, which CGTC currently offers. Estimated enrollment is 28 graduates the first year increasing to 33 graduates by



year three, based on current Business Technology diploma statistics and student interest.

Enrollment Projections:

Day Students Year 1: 20 Year 2: 22 Year 3: 25 Evening Students Year 1: 8 Year 2: 8 Year 3: 8

Central Georgia Technical College - Degree program in Business Healthcare Technology, BHT3, 61 Credit Hours, effective January 2024.

The Business Healthcare Technology associate degree program emphasizes the use of software and technology and introduces students to accounting fundamentals, electronic communications, internet research, electronic file management, and healthcare regulation and compliance. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. According to the Georgia workforce statistical outlook, the growth in healthcare technical and support occupations is projected to be one of the fastest in the state, with medical records and health information technicians projected to grow faster than the state average. No adjacent technical colleges currently offer this program. This degree is a state standard program which meets State Board and general program standard requirements for programs at the associate degree level. There are no new costs associated with offering this program as it is similar to the Business Technology program, which CGTC currently offers. Estimated enrollment is 40 graduates the first year increasing to 46 graduates by year three, based on current Business Technology degree statistics and student interest.

Enrollment Projections:

Day Students Year 1: 32 Year 2: 34 Year 3: 38 Evening Students Year 1: 8 Year 2: 8 Year 3: 8

Coastal Pines Technical College - TCC program in Commercial Driving - Class B, CSQ1, 9 Credit Hours, effective January 2024.

Local employers are requesting the addition of the Commercial Truck Driving Class B Licensure Program to the program offerings at Coastal Pines Technical College. The College currently offers the Commercial Truck Driving Program Class A Licensure Program. The adjacent colleges of Southeastern, Wiregrass Georgia, Oconee Fall Line and Savannah Technical Colleges offer the Class A Commercial Truck Driving Program. The program will follow the state standardized curriculum



and meets all standard requirements for a technical certificate of credit program. The first year, the program is planned for the Waycross Campus and will cost approximately \$87,840 for faculty salary, benefits, and minimal maintenance equipment. The second year will expand to the Baxley campus, which will require the purchase of an additional truck, increasing the year two total cost to approximately \$248,680. Year three costs will decrease to approximately \$174,680 for salary and benefits for two faculty members.

Enrollment Projections:

Day Students Year 1: 12 Year 2: 24 Year 3: 24 Evening Students Year 1: 8 Year 2: 16 Year 3: 16

Coastal Pines Technical College - TCC program in Electrical Lineworker with Pintle Hook Restriction, EL21, 13 Credit Hours, effective May 2024.

The Electrical Lineworker with Pintle Hook Restriction program will provide the minimum required skills that employers have requested for entry level Electrical Lineworkers. The program is currently being instructed at Coastal Pines Technical College utilizing the EL11 curriculum, which does not provide for the Commercial Driver's License opportunity. There are no colleges adjacent to CPTC that offer this program. The program was institutionally developed by North Georgia Technical College and they have given their approval for our adoption of the program. The potential enrollment is 40 students during the first year at a total cost of \$93,840, and 40 students by the third year at a cost of \$93,840. The program costs include the instructor salary, benefits, minimal equipment updates, supplies and travel expenses.

Enrollment Projections:

Day Students Year 1: 40 Year 2: 40 Year 3: 40 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Coastal Pines Technical College - TCC program in Mechatronics Specialist, AM11, 11 Credit Hours, effective August 2024.

The Mechatronics Specialist program will provide the skills necessary that the Southern Pines College and Career Academy has identified, through the community needs assessment, as essential for Appling, Bacon, and Jeff Davis Counties. The program is related to the current Industrial Systems and Electronics Programs that are offered at Coastal Pines Technical College. There are no colleges adjacent to CPTC that offer this program. The state standard program has the potential enroll 8 students the first year at a total cost of \$93,840, and 12



students by the third year at a cost of \$93,840. The program costs include the instructor salary, benefits, minor equipment updates, supplies and travel expenses. Additionally, the program will share the instructor with the current Industrial Systems Technology program.

Enrollment Projections:

Day Students Year 1: 8 Year 2: 10 Year 3: 12 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Coastal Pines Technical College - TCC program in NCCER Plumbers Assistant, BP11, 12 Credit Hours, effective August 2024.

The NCCER Plumbers Assistant program will provide the skills necessary that the Southern Pines College and Career Academy has identified, through the community needs assessment, as essential for Appling, Bacon, and Jeff Davis Counties. The program is related to the current Certified Constructor Worker TCC and NCCER Carpentry Fundamentals TCC that is offered at Coastal Pines Technical College. There are no colleges adjacent to CPTC that offer this program. The state standard program has the potential enroll 12 students the first year at a total cost of \$102,840, and 18 students by the third year at a cost of \$93,840. The program costs include the instructor salary, benefits, startup equipment, startup supplies, and travel for the program. Additionally, the program will share the instructor with the NCCER Carpentry Fundamentals program.

Enrollment Projections:

Day Students Year 1: 12 Year 2: 15 Year 3: 18 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Columbus Technical College - TCC program in Baking and Pastry Specialist, BA51, 25 Credit Hours, effective January 2024.

The BA51 Baking and Pastry Specialist TCC will provide students with culinary training focused on baking and pastry preparation. This will identify to employers that students are prepared for employment in a baking role in a restaurant or bakery. The program will incur no additional cost as the courses are already being taught. The program is expected to attract new students who are seeking a shorter training program in a more specialized area of culinary arts and will also be a recognizable credential for students who complete the entire culinary program.



Enrollment Projections:

Day Students Year 1: 12 Year 2: 15 Year 3: 25 Evening Students Year 1: 7 Year 2: 9 Year 3: 12

Columbus Technical College - Degree program in Culinary Baking and Pastry Arts, CBA3, 66 Credit Hours, effective January 2024.

The CBA3 Culinary Baking and Pastry Arts Degree program will allow students to gain more in-depth instruction to effectively go to work in a bakery or restaurant with extensive baking/pastry menus. Students will be able to add on these courses after completing the general Culinary degree or can take the program alone if they choose to specialize in baking. The current culinary lab is already equipped with an expansive baking kitchen so startup costs will be minimal to provide students with this opportunity. Enrollment is expected to grow to meet the growing need of restaurants and bakeries within the CTC service area.

Enrollment Projections:

Day Students Year 1: 15 Year 2: 18 Year 3: 25 Evening Students Year 1: 10 Year 2: 15 Year 3: 20

Columbus Technical College - Diploma program in Culinary Baking and Pastry Arts, CBA2, 59 Credit Hours, effective January 2024.

The CBA2 Culinary Baking and Pastry Arts diploma program will provide students with specialized training related to baking, pastries, and desserts to meet employer needs in the CTC service area. The Culinary lab is already equipped with a baking kitchen, so startup costs to begin helping students will be minimal.

Enrollment Projections:

Day Students Year 1: 15 Year 2: 20 Year 3: 25 Evening Students Year 1: 12 Year 2: 20 Year 3: 25

Georgia Piedmont Technical College - TCC program in Land Surveying Technician, LST1, 14 Credit Hours, effective August 2024.

Our Land Surveying Technician Technical Certificate of Credit program is designed to prepare graduates for careers as skilled Land Surveying Technicians within organizations specializing in land surveying activities. Occupational Trends: As per the Department of Labor Statistics, the field of Conservation Scientists and Foresters is projected to experience a 4% growth rate from 2022 to 2032, aligning with the national average. Professionals in this field can anticipate an average



annual salary of \$64,420, equivalent to \$30.97 per hour. Over the next decade, an estimated 3,000 job openings for conservation scientists and foresters are anticipated annually, primarily driven by the need to replace retiring or transitioning workers. Furthermore, recent job postings on ZipRecruiter indicate a robust job market for Tree Surveyors in Georgia. On average, Tree Surveyors in the state earn \$74,746 annually, slightly exceeding the national average salary for this occupation by \$2 (0.027%). Georgia ranks 34th among all states for Tree Surveyor salaries. Unique Program Offering: Notably, our institution is the sole provider of this program within our service area, ensuring a distinct advantage for prospective students. Our curriculum adheres to the established state standards in this field. Faculty and Resources: Our program is supported by a qualified instructor provided by the campus site, eliminating the need for additional staffing. Furthermore, there is no requirement for additional equipment, as the essential courses for the Land Surveying Technician program are already available at the NCCA campus site. Enrollment Projections: In the inaugural year of the program's launch, we anticipate enrolling 10 students. As the program gains traction, we foresee enrollment increasing to 20 students in the second year and reaching 25 students in the third year. This growth trajectory demonstrates the program's potential to meet the rising demand for skilled Land Surveying Technicians in our region.

Enrollment Projections:

Day Students Year 1: 15 Year 2: 20 Year 3: 25 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Gwinnett Technical College - TCC program in Salon and Spa Support Specialist, ST11, 12 Credit Hours, effective January 2024.

The Salon and Spa Support Specialist program (ST11) will allow Gwinnett Technical College students to earn an entry-level TCC as they progress towards the Cosmetology diploma. Although Lanier Technical College and Atlanta Technical College offer this program nearby, a certificate like this is not offered within the College's service area. The program will follow state standards. It will be fully funded with existing tuition funds; no additional funds, equipment, or personnel are required. The anticipated first-year graduates are eight and growing to 15 by year three. Additionally, COSM 1000 can be articulated with high school courses, giving new students an advantage to quickly complete this credential.

Enrollment Projections:

Day Students Year 1:8 Year 2:12 Year 3:15



Evening Students Year 1:0 Year 2:0 Year 3:0

Oconee Fall Line Technical College - TCC program in Food Production Worker I, FPW1, 16 Credit Hours, effective May 2024.

Oconee Fall Line Technical College has been approached by McRae Correctional Facility and Eastman YDC to provide technical certificates of credit in culinary arts. The McRae Correctional Facility will house approximately 1500 inmates, and the Eastman YDC houses approximately 100 inmates. The Food Production Worker I TCC will allow the correctional facilities to train their inmates to work in the cafeteria and provide an opportunity for postsecondary education. The Food Production Worker I TCC is a state-standard curriculum and meets the State Board and general program standard requirements. The college has signed a contract with the Georgia Department of Corrections that will cover the cost of the instructor at the McRae Correctional Facility. Eastman YDC has a credentialed culinary arts instructor who will teach part of his day for OFTC. The facilities will provide all lab and classroom space, equipment, and supplies needed. The cost for the college will be minimal. In year one, we are expecting to have 70 students enrolled in the Food Production Worker I TCC; by year three we are expecting 100 students.

Enrollment Projections:

Day Students Year 1: 70 Year 2: 100 Year 3: 100 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Oconee Fall Line Technical College - TCC program in Prep Cook, PC51, 12 Credit Hours, effective May 2024.

Oconee Fall Line Technical College has been approached by McRae Correctional Facility and Eastman YDC to provide technical certificates of credit in culinary arts. The McRae Correctional Facility will house approximately 1500 inmates, and the Eastman YDC houses approximately 100 inmates. The Prep Cook TCC will allow the correctional facilities to train their inmates to work in the cafeteria and provide an opportunity for postsecondary education. The Prep Cook TCC is a state-standard curriculum and meets the State Board and general program standard requirements. The college has signed a contract with the Georgia Department of Corrections that will cover the cost of the instructor at the McRae Correctional Facility. Eastman YDC has a credentialed culinary arts instructor who will teach part of his day for OFTC. The facilities will provide all lab and classroom space, equipment, and supplies needed. The cost for the college



will be minimal. In year one, we are expecting to have 70 students enrolled in the Prep Cook TCC; by year three we are expecting 100 students.

Enrollment Projections:

Day Students Year 1: 70 Year 2: 100 Year 3: 100 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Savannah Technical College - Degree program in Civil Engineering Technology, CEE3, 69 Credit Hours, effective January 2024.

Civil engineering technologists and technicians help civil engineers plan, design, and build infrastructure and development projects. An associate's degree, preferably in civil engineering technology, is typically required to enter the occupation. Civil engineering technologists and technicians work in offices, helping civil engineers plan and design projects. They also visit construction jobsites to collect or test materials or to observe activities as a project inspector. Employment of civil engineering technologists and technicians is projected to show little or no change from 2021 to 2031. Despite limited employment growth, about 6,500 openings for civil engineering technologists and technicians are projected each year, on average, over the decade. Most of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire. With this being said, our local industry partners are in need of qualified technicians. We are striving to meet the industries' needs.

Enrollment Projections:

Day Students Year 1: 7 Year 2: 10 Year 3: 15 Evening Students Year 1: 4 Year 2: 8 Year 3: 12

South Georgia Technical College - Degree program in Associate of Science Nursing Bridge, AA93, effective August 2024.

In order to help our partners and medical providers meet their job needs we would like to start a LPN to RN bridge program. The COVID crisis exacerbated an already limited market. Southwest Georgia was already in need of nurses in our rural area, and when Covid hit many nurses either left the professional or accepted jobs elsewhere. There are many LPN graduates working in our area that are very interested in earning their ASN degree while continuing to work. Although there are other RN programs near, transportation is always an issue and the bridge program offers more flexibility.



Enrollment Projections:

Day Students Year 1: 30 Year 2: 32 Year 3: 35 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Southern Regional Technical College - TCC program in Central Sterile Supply Processing Technician - Advanced, CS91, 20 Credit Hours, effective August 2024.

The program is needed in the college's service area as the service area hospitals have requested this program to meet their high-level need of Central Sterile Supply Processing Technicians. The program will follow the state standard and it meets State Board and general program standard requirements. There are no colleges in the service area that offer this program. The first year cost is projected to be \$270,000 to include a salary of \$20,000 funded 100% by tuition and fees, and equipment of \$250,000 funded 75% by Perkins and 25% by tuition and fees. The expected number of students in the program is 15 in the first year with a projection of 20 students in the third year.

Enrollment Projections:

Day Students Year 1: 15 Year 2: 20 Year 3: 20 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Southern Regional Technical College - TCC program in Hair Designer, HD21, 36 Credit Hours, effective January 2024.

Southern Regional Technical College is seeking approval for the HD21 Hair Designer Certificate. The HD21 Hair Designer Certificate is a state standard program and is 36 Program hours in length. The request for this program is to support our students and local communities. The completion of the TCC will prepare students for positions in Hair Design. This program is currently being offered at several of our sister colleges such as Athens Technical College, Central Georgia Technical College, Coastal Pines Technical College, Lanier Technical College, Southeastern Technical College, Ogeechee Technical College, Southern Crescent Technical College and Wiregrass Georgia Technical College. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, hair and scalp diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, hair coloring, hair lightening, reception, sales, management, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology.



The employment of Hair Designer professionals is projected to grow 13% over the next 10 years, which is slightly faster than the average for all occupations. One part-time faculty member will be needed and will be funded through tuition and fees.

Enrollment Projections:

Day Students Year 1: 10 Year 2: 20 Year 3: 30 Evening Students Year 1: 0 Year 2: 0 Year 3: 0

Southern Regional Technical College - Degree program in Manufacturing Engineering Technology, ME23, 73 Credit Hours, effective January 2024.

The Manufacturing Engineering Technology program will graduate workforce ready employees ready to design, develop, test, and manufacture mechanical devices, including tools, engines, and machines. They will also have estimating skills for potential labor costs, equipment life, planning manufacturing space, inspecting and troubleshooting manufacturing automations and mechanicals, and working with engineers to eliminate production problems. These skillsets are in high demand in current manufacturing; demand will increase as manufacturing integrates greater percentages of automation and artificial intelligence into their processes.

Enrollment Projections:

Day Students Year 1: 25 Year 2: 40 Year 3: 50 Evening Students Year 1: 0 Year 2: 10 Year 3: 20

Southern Regional Technical College - Degree program in Precision Machining and Manufacturing, MT13, 66 Credit Hours, effective January 2024.

Precision machining is a critical skill in manufacturing and various high-tech industries, such as aerospace, automotive, medical device production, and electronics. These industries require a constant supply of skilled precision machinists to produce intricate components and meet market demand. By offering a precision machining program, Southern Regional Technical College (SRTC) can help bridge the skills gap and provide the workforce that these industries need to thrive. Precision machining programs open up a world of career opportunities for students. Graduates can pursue careers as CNC machinists, tool and die makers, quality control inspectors, and production supervisors. These roles often come with competitive salaries and the potential for career advancement. The program we are requesting follows the state standard and it is not offered anywhere near our service area. The school has existing



equipment (DMG Mori CNC), which is state of the art and needs to be utilized. Additionally, SRTC has faculty who is already credentialed to teach the Precision Machining courses, which will add no additional cost for salaries or benefits. This is a program we expect to grow, and estimates show that the first-year student totals could be as many as 30. A twenty percent growth would be a minimal expectation through the first three years.

Enrollment Projections:

Day Students Year 1: 20 Year 2: 30 Year 3: 40 Evening Students Year 1: 5 Year 2: 10 Year 3: 15

Backup material for these requests will be available when the committee meets at the Board meeting or may be requested prior to the meeting from Steve Conway, Academic Affairs Director, Instructional Support Services, at 404-679-1669.

II. Program Terminations

MOTION: Mr. Fran Millar made the Motion to approve the program termination requests for December 2023. Mr. Buzz Law seconded the Motion. The Motion passed State Board approval unanimously.

Athens Technical College

Degree program in A. S. - Consumer Economics (CE23), effective December 2023.

Augusta Technical College

Degree program in Fire Science Technology (FS13), effective December 2023. Diploma program in Precision Machining and Manufacturing (MTT2), effective December 2023.

Diploma program in Fire Science Technology (FST2), effective December 2023. Degree program in Electronics Technology (ET13), effective December 2023. Diploma program in Precision Manufacturing and Maintenance (PM12), effective December 2023.

Diploma program in Electronics Technology (ET14), effective December 2023.

Lanier Technical College

TCC program in Central Sterile Supply Processing Technician - Adv (CS91), effective January 2024.

III. Approval for Program Standards and Revisions



MOTION: Mr. Fran Millar made the Motion to approve program standards and revisions for December 2023. Mr. Chunk Newman seconded the Motion. The Motion passed State Board approval unanimously.

| Major Code | Program Name | Program Development | Award Level | Credit Hours |
|---------------|---|----------------------|-------------|-----------------|
| ST13 | Surgical Technology | Standard | Degree | 72 |
| ST12 | Surgical Technology | Standard | Diploma | 59 |
| AU31 | Automation & Robotics Technology II | Lanier | TCC | 18 |
| EVC1 | Electric Vehicle Charging Station Technician | Gwinnett | TCC | 10 |
| JWD1 | Junior Web Developer | Augusta | TCC | 10 |
| LB13 | LPN/Paramedic Bridge RN Option | Southern Crescent | Degree | 67 |
| ME81 | Microsoft Excel Technician | Columbus | TCC | 6 |

IV. Commissioner Authorization Motion

MOTION: Mr. Fran Millar made the Motion for the State Board to authorize the Commissioner to approve Program Requests, Terminations, and Program Standards & Revision between the December 2023 and February 2024 Board meeting dates that would otherwise require Board approval. Such decisions will be reviewed for ratification by the Board at the February 2024 meeting. Mr. Calder Clay seconded the Motion. The Motion passed State Board approval unanimously.

Mr. Fran Millar introduced Mr. Derek Dabrowiak, Assistant Commissioner for Student Affairs and Secondary Initiatives. Mr. Dabrowiak welcomed everyone to the Board Meeting and asked Mr. Syon Schlecht the 2023 Governor's CCA Student of the Year Award Winner. Mr. Schlecht welcomed everyone and thanked them for all they for Technical Education. He began his studies at the Empower College Career Center (EmpowerC3). Being a part of EmpowerC3 made a huge difference in his life and his career path in becoming a MD-MS.



Mr. Dabrowiak thank Mr. Schlecht and introduced Mr. Ben McCumber, Executive Director of Secondary Education Initiatives. Mr. McCumber welcomed the Walker County Schools/Walker Launch. The group shared what this College and Career Academy will do for the community.

V. Motion to Approve New College and Career Academy

MOTION: Mr. Fran Millar made the Motion to authorize the Commissioner to award one (1) partnership with grant funds to establish a new Georgia College & Career Academy in the bond amount of \$3,000,000.00 and the cash amount of \$100,000. Mr. Chunk Newman seconded the Motion. The Motion passed State Board approval unanimously.

DISCUSSION:

The awardee is:

1. Walker County Schools/Walker Launch in partnership with Georgia Northwestern Technical College

That concluded the Committee report.

• Adult Education Shirley Smith

Mrs. Shirley Smith gave the Committee report. Dr. Cayanna Good shared the TCSG Adult Education accomplishments this month. Dr. Good also shared that our current enrollment stands at 24,767 total enrollment, with 18,358 receiving 12 hours or more of instruction and 2,367 High School Equivalencies and diploma issued as of December 2023. The Committee received an update from Mrs. Carla Debose, Director of Professional Development and Family Literacy for Adult Education, on upcoming professional development in the office of adult education.

Ms. Karen Kirchler, Deputy Commissioner for Workforce Development, shared that the Title one team submitted the Annual Statewide Performance plan showcasing the work done in program year 2022. The annual plans will be available to board members at the next meeting.

WIOA State Planning is underway as the state's four-year plan for all of the WIOA titles is due in March. The team is working with all WIOA partners and other workforce stakeholders to develop the plan. It will be out for public comment in early 2024.



The Workforce team has been working hard to raise awareness of the new Workforce Georgia portal, the state's labor exchange system. Currently, the WorkSource Georgia Website is averaging about a half a million views weekly with about 9,500 new users engaging with the website weekly.

Finally, please save the date for the Untapped Workforce Conference to be held in Duluth, February 6-7, 2024. The conference will provide practical strategies and resources for recruiting and retaining individuals who may have barriers to employment and are often overlooked by employers when seeking new talent. For more information on this event, please reach out to the Office of Workforce Development.

That concluded the Committee report.

External Affairs and Economic Development

Chunk Newman

Mr. Chunk Newman gave the Committee report. There were no motions presented by the Committee. Since July 1, 2023, Quick Start has presented to 37 companies for new location and existing industry expansions. These projects have the potential to create over 13,200 jobs in the state of Georgia. They have made 5 new announcement creating 17,000 jobs. Quick Start has 35 active projects statewide, including HMGMA and Kia. There are currently 15,998 total trainees receiving nearly 3,100 hours of training with 64 average instruction hours per trainee. The Advanced Manufacturing Training Center Expansion is currently on track with an estimated construction start of December 2023.

Mr. Mark D'Alessio updated the Committee on the TCSG communication efforts since the last board meeting. There was a great article in the AJC that Commissioner Dozier mentioned. Mr. Newman thanked Mr. D'Alessio for all his hard work on getting the article in the paper. They are hosted the PR/Marketing Fall Peer Group Meeting in November. Mr. D'Alessio also updated the Committee on the Georgia MATCH campaign.

Chief of Staff Mark Peevy updated the Committee on the upcoming legislative session and ongoing budget discussions. Deputy Commissioner Matt Dollar gave updated number on customized training and continuing education.

That concluded the Committee report.

Facilities and Real Estate

Ben Bryant

I. Approval of Real Estate Transactions



MOTION: Mr. Ben Bryant made the Motion to authorize the staff to prepare appropriate requests to the State Properties Commission seeking its approval of, and assistance with the execution of the following real estate transactions. Mrs. Anne Kaiser seconded the Motion. The Motion passed State Board approval unanimously.

A. Coastal Pines Tech – 1.45 AC Easement to Georgia Power Co.

DISCUSSION: Coastal Pines Technical College requests approval on the granting of a revocable license and a non-exclusive easement to Georgia Power Company, over approximately 1.45 acres on the Baxley Campus of Coastal Pines Technical College, for the installation and maintenance of electrical distribution lines to serve the new billboard signage, Southern Pines College and Career Academy & Building 1000.

B. Georgia Piedmont Tech – 0.72 AC Easement to City of Covington

DISCUSSION: Georgia Piedmont Technical College requests approval on the granting of a revocable license and a non-exclusive easement to the City of Covington, over approximately 0.72 acres on the Newton Campus (D Building & Conference Center) of Georgia Piedmont Technical College, for the installation and maintenance of electrical distribution lines to serve the TCSG-382 GEER II CDL Range.

c. Southern Crescent Tech – Disposition of 0.017 AC of Griffin Campus

DISCUSSION: Southern Crescent Technical College requests approval to surplus the 0.017 acre portion of the property known as the "Griffin Campus" located at 501 Varsity Road, Griffin (Spalding County), Georgia. Georgia Department of Public Safety transferred the custody to the Technical College System of Georgia by Executive Order dated February 11, 1997, as found under the State's Real Property Record # 08929. Southern Crescent Technical College has determined that this portion of the property is no longer needed to carry out its mission.

II. Approval of Construction Contract Change Orders

MOTION: Mr. Ben Bryant made the Motion to approve the change orders listed below at a cost not to exceed the amount stated for each request. Mr. Corey Ferguson seconded the Motion. The Motion passed State Board approval unanimously.



A. Central Georgia Tech - \$308,902.00 with International City Builders

DISCUSSION: Central Georgia Technical College requests approval of change order in the total amount of \$308,902.00 to the project "Trade and Industry Building Renovation", under a construction contract with International City Builders, Inc., Warner Robins, GA. The TCSG Board, at its meeting on March 2, 2023, approved a construction contract with City Builders, Inc. in the amount of \$4,300,000.00, using GO bond funds. The total accumulated change order amount will exceed 20% of the original contract and Board approval is required. The change order was necessary due to the added scope of work to the project.

That concluded the Committee report.

• Governance, Compliance and Audit

Buzz Law

I. <u>Approval of College Mission Statements</u>

MOTION: Mr. Buzz Law made the Motion to review and approve all Technical College' mission statements. Mr. Carvel Lewis seconded the Motion. The Motion passed State Board approval unanimously. [Attachment A]

DISCUSSION: The State Board approval of all college mission statements is required pursuant to the Principles of Accreditation Standard 4.2, which states, "The governing board ensures the regular review of the institution's mission."

II. Local Board Approval

MOTION: Mr. Buzz Law made the Motion to approve the appointments for local board members as listed in the Board materials for:

- Albany Technical College
- Georgia Northwestern Technical College

Mr. Carvel Lewis seconded the Motion. The Motion passed State Board approval unanimously.

That concluded the Committee report.

Operations, Finance, and Planning

Carvel Lewis



I. Commissioner Authorization Motion

MOTION: Mr. Carvel Lewis made the Motion for the State Board to authorize the Commissioner to make all decisions, purchases and enter into necessary contracts between the December 2023 and February 2024 Board meeting dates that would otherwise require Board approval. Such decisions, purchases and contracts will be reviewed for ratification by the Board at the February 2024 meeting. Mrs. Shirley Smith seconded the Motion. The Motion passed State Board approval unanimously.

II. Expenditure Requests

MOTION: Mr. Carvel Lewis made the Motion for the State Board to authorize the Commissioner to purchase the designated items or execute the requested contracts for the technical colleges listed below at a cost not to exceed the amounts stated. Mr. Chunk Newman seconded the Motion. The Motion passed State Board approval unanimously.

1. TCSG/Student Affairs – Agreement with YouScience, LLC for YouScience career/major exploration aptitude software on behalf of the technical colleges; cost \$211,960.00. State funds are available for this expenditure.

DISCUSSION: This purchase for YouScience services is needed for recruitment and retention efforts at all TCSG colleges. YouScience gears career and major exploration with aptitude/interest testing for all colleges and students. For students that have taken this exam in high school, students can share their results with the college directly. This test aids the student in their choice to be in a program of study that fits their aptitude best, and allows the student to think about a career/major that they may not have thought about. All types of careers, programs, and all colleges are involved with YouScience; as well as high schools and middle schools within their service delivery area.

2. TCSG/Quick Start – Various Allen Bradley electrical components from McNaughton McKay that are required in Georgia Quick Start's Maintenance Team Member custom fabricated trainers; costs not to exceed \$300,000.00. State funds are available for this expenditure.

Discussion: Georgia Quick Start has been commissioned to custom design and fabricate multiple facet Maintenance Team Member trainers that incorporates various Allen Bradley electrical components. Each unit is unique and requires multiple levels of A-B devices. The intent is for the trainer to mimic similar processes that the client experiences in their manufacturing environment. All curriculums are proprietary and used exclusively by Quick



Start instructors. McNaughton McKay is the only authorized dealer for A-B components in the market. With this request, Quick Start is requesting to set a maximum "not to exceed \$300,000.00 limit" approval as this would expedite future expected purchase requests. The State Board recently approved a request at the November meeting for \$151,282.00. This request is for an approval for costs "not to exceed \$300,000.00" to cover additional expected requests as the program grows this fiscal year.

3. Albany Technical College – New Ford Transit-350 Van from Creative Bus Sales for Nursing Program; cost \$138,135.00. Federal grant funds are available for this expenditure.

DISCUSSION: The US Department of Education awarded ATC a grant for the Community Outreach and Nursing Infrastructure project. Included with this grant request, the college will be purchasing a new recruitment van that will be outfitted with computer workstations to drive in the service delivery area to recruit healthcare students and complete the mission of the grant.

4. Atlanta Technical College – Professional services from CDW-G for installation of external access points on main campus; cost \$149,998.00. Federal grant funds are available for this expenditure.

DISCUSSION: ATC has received a grant to support student technology and exterior labs/classrooms to coverage area on the main campus. The grant award will provide resources to extent ATC faculty's technical resources outside of the classroom by adding rugged external access points and further enhancing students' quality of education. Purchase includes labor and professional services required to mount the wireless access points, wire the access points, and provide solar power to remote locations that the devices will be mounted.

5. Central Georgia Technical College – 20 Heatcon 8806 Hot Bonders with accessories/heat blankets from Heatcon Composite Systems for Aviation programs; cost \$164,437.00. Bond funds are available for this expenditure.

DISCUSSION: This purchase is for Heatcon 8806 hot bonders with accessories/heat blankets that are used extensively in the aviation industry to perform repairs on composite aircraft structures. The college currently utilizes Heatcon 6500 models that are approximately 20 years old and require constant maintenance to keep them operational. These units are obsolete and will no longer be supported in the near future. The 8806 model is state-of-the-art and will bring CGTC's capabilities up to current industry standards. Additionally, many of the accessories used for the 6605 models are



compatible with the new 8806 units. Purchasing the 8806 model will alleviate the need to purchase additional accessories that would be needed if a different manufacturer's product was purchased. This equipment is used by both the Aviation Maintenance Technician and Aircraft Structural Technology programs to certify students in the Composite Repair elements of their program curricula.

6. Georgia Northwestern Technical College – Six replacement blade servers from CDW-G for student labs at two campus locations; cost \$195,188.00. Equipment refresh bond funds are available for this expenditure.

DISCUSSION: GNTC is seeking to purchase 6 replacement blade servers to support zero client computer terminals in student labs on the Floyd and Walker Campus locations. The current blade servers supporting student labs are at end-of-life and will not be supported beyond February 2024. Existing supported blades still serviceable will be rearranged to maximize efficiency in the environment and reduce the number of blades needed from 8 to the 6 requested.

7-8. Gwinnett Technical College; total expenditures \$446,208.00 -

7) Two BodyWorks Eve advanced ultrasound simulation systems from Intelligent Ultrasound for Diagnostic Medical Sonography programs; cost \$132,960.00. Federal grant funds are available for this expenditure.

DISCUSSION: BodyWorks Eve is a technologically advanced ultrasound simulation system. The system allows for real world sonographic imaging practice for students that incorporates pathologic processes as well as normal anatomy in all body systems. Simulators are a necessity to sonography programs as they serve to reinforce methodology, anatomy recognition and technical skills. This system is unique in that it allows instructors to manipulate the exam, challenging students and requiring them to utilize critical thinking skills. BodyWorks Eve simulation system is the best on the market because it is created to perform just like a student would scan in clinical. This system is a computerized simulator for abdomen and OB/GYN and comes with a human torso mannequin and computer components as well as a cart for transport.

8) Equipment trainers from Southern Educational Consulting for Automated Manufacturing Program; cost \$313,248.00. Federal grant funds are available for this expenditure.

DISCUSSION: Equipment trainers are needed for students in the Automated Manufacturing program in the ECMD division. The trainers will enhance the



learning experiences for this program's students, as well as meet the state standards. This equipment will significantly enhance the learning situation and provide a learning environment that attracts new students to this program. Training systems include: AC/DC Training Systems (5), Motor Control Training (1), MecLab Trainers (3), Skills Conveyor Training Systems (2), and Advanced PLC Training System (1).

 Southern Regional Technical College – Four Anatomage Table Convertibles from Anatomage Inc. for Nursing Academic Program on multiple campuses; cost \$327,500.00.
 Federal grant funds are available for this expenditure.

DISCUSSION: Four Anatomage Tables are needed to support students in the Nursing Academic Program on the Moultrie, Thomasville, and Tifton campus locations. The Anatomage Table is the most technologically advanced 3D anatomy visualization and virtual dissection tool for anatomy and physiology education. This equipment will allow students to get cadaver-based instruction to better prepare them for the healthcare workforce. With a segmented, real human 3D anatomy system, the tables enable students to visualize the anatomy as they would on a human patient. Students using these tables show improved test scores and more efficient class/lab sessions. Tool features include 3D cutting/surgical simulations, layer-by-layer dissection, and individual structures can be cut, removed, interacted with and isolated.

10. West Georgia Technical College – Upgrade/renovation to HVAC system and Data Center equipment from Southern Computer Warehouse for Murphy Campus; cost \$326,000.00. MRR bond funds are available for this expenditure.

DISCUSSION: The Murphy Campus is 21 years old and the HVAC system serving the Data Center is failing. The upgrade/renovation will replace the ceiling mounted HVAC systems with a rack mounted system that will better cool the servers, thereby increasing equipment life. The maintenance on the new cooling systems will be much easier to perform since they will not be in the ceiling. This work will also upgrade the battery/rack systems to better facilitate access to the servers for maintenance, while also providing backup power to the servers in the event of a power failure. In addition, the upgrade will divide the current space into two rooms which will allow the servers to be isolated in order to provide a noise free area for IT personnel to conduct their maintenance work.

That concluded the Committee report.

• Executive Committee

Chairman Trey Sheppard



I. <u>Naming request for the new Center for Automotive Excellence in Richmond</u> County at Augusta Technical College

Motion (Approval of naming)

MOTION: Mr. Buzz Law made the Motion to name the new Augusta Technical Center for Automotive Excellence in Richmond County the "Jim Hudson Automotive Institute." Mrs. Anne Kaiser seconded the Motion. The Motion passed State Board approval unanimously.

DISCUSSION: Augusta Technical College Facility, Staff, Students, and Foundation Board support the naming of the new Augusta Technical College Center for Automotive Excellence in Richmond County the "Jim Hudson Automotive Institute. Mr. Jim Hudson is a local philanthropist and automotive entrepreneur. Mr. Hudson has donated \$1 million dollars in support for the college' automotive technology initiatives. His donation will support capital/technology enhancements for the facility.

Commissioner Dozier added that this is an incredible partnership. Once this facility is up and running it will be the largest automotive training facility in our System. This is a great partnership and will have a lasting impact in the community.

II. Resolution Approval of Resolution

MOTION: Dr. Artesius Miller made the Motion to approve the resolution honoring Chairman Trey Sheppard for his faithful service as the 2022-2023 Technical College System of Georgia State Board Chair. Multiple Board Members including Mr. Buzz Law seconded the Motion. The Motion passed State Board approval unanimously.

Dr. Artesius Miller read the resolution and presented it to Chairman Sheppard.

The Board members applauded Chairman Trey Sheppard and thanked him for serving as Chair of the TCSG Board for the past two years. Chairman Sheppard added that he has greatly enjoyed serving as Board Chairman and what a pleasure it has been. He thanked Commissioner Dozier and the TCSG staff for all their hard work. Chairman Sheppard thanked all the College Presidents for their leadership.

That concluded the committee's report.

V. Executive Session



Not needed

VII. OTHER BUSINESS

Chairman Trey Sheppard

Chairman Sheppard reminded the State Board of the next TCSG State Board meeting will be **February 1, 2024 at the TCSG System Office**. He wished the incoming Chair Dr. Artesius Miller and Vice Chair Buzz Law best of luck over the next two years and how rewarding the TCSG Board has been for him.

The dates for the 2024 Board meetings were presented.

Thursday, February 1 TCSG System Office

Thursday, March 7 TCSG System Office

Thursday, April 4 Albany Technical College

Thursday, May 2* Grand Hyatt | Atlanta

to coincide with TCSG GOAL and RPA Conf.

Thursday, June 6 TCSG System Office

Thursday, August 1* Columbus Technical College

Thursday, September 5 TCSG System Office

Thursday, October 3 TCSG System Office

Tuesday, October 22* [Nov. Mtg.] Hyatt Regency | Savannah

to coincide with TCSG Leadership Conf.

Thursday, December 5 TCSG System Office

Mr. Trey Sheppard asked if anyone had any questions or comments. There were none, and Mr. Trey Sheppard called for a motion to adjourn.

Mr. Carvel Lewis closed the meeting with a word of prayer.

VIII ADJOURN

Chairman Trey Sheppard

I. Adjournment

MOTION: Mr. Buzz Law made the Motion to adjourn the December 7, 2023 State Board Meeting of the Technical College System of Georgia at 12:31 pm. Mr.



Chunk Newman seconded the Motion. The Motion passed State Board approval unanimously. The meeting stood adjourned.



Attachment A



| | 2023 State Board of the Technical College System of Georgia Annual Review of Mission Statements | | | | |
|----|---|--|----------------|--------------|--------|
| | | December 7, 2023 | | | |
| Co | llege | Mission Statement | State Comme | Board nts | Review |
| 1. | Albany Technical College | Albany Technical College (ATC) located in Southwest Georgia, a unit of the Technical College System of Georgia, offers Technical Certificates of Credit, Diplomas, and Associate Degrees. ATC exists to train individuals to meet dynamic workforce needs, promote economic and community growth through the delivery of quality credit instruction, adult education, and customized training using traditional and distance | | | |
| 2. | Athens Technical College | education formats. Athens Technical College, a unit of the Technical College System of Georgia, provides educational programs and services through traditional and distance education methods to foster lifelong learning, facilitate workplace success, and promote economic development. | | | |
| 3. | Atlanta Technical College | Atlanta Technical College, a unit of the Technical College System of Georgia, provides lifelong educational opportunities and experiences through academic and innovative career preparation, service learning, and multiple program delivery modalities that lead to technical certificates, diplomas, and associate degrees and make student development and success possible in a competitive global economy. | | | |



| 4. | Augusta | Augusta Technical College, a unit of the Technical | |
|----|----------------------|--|--|
| | Technical | College System of Georgia, is a public postsecondary | |
| | College | academic institution that builds a skilled workforce | |
| | | and economically stronger communities through high- | |
| | | quality, innovative, and affordable career-advancing | |
| | | credentials. | |
| 5. | Central | Central Georgia Technical College, a unit of the | |
| | Georgia | Technical College System of Georgia, offers credit | |
| | Technical | instruction, adult education, and customized | |
| | College | business and industry training through traditional | |
| | | and distance education delivery designed to | |
| | | promote community and workforce development. | |
| 6. | Chattahoochee | Chattahoochee Technical College, a unit of the | |
| | Technical | Technical College System of Georgia, is a public | |
| | College | open access institution that offers associate | |
| | _ | degrees, diplomas, certificates, and general | |
| | | education courses through traditional campuses | |
| | | and online means as well as non-credit and adult | |
| | | education training. | |
| | | 0.0000000000000000000000000000000000000 | |
| | | The mission of Chattahoochee Technical College is | |
| | | to strengthen individuals and businesses through | |
| | | workforce training. | |
| 7. | Coastal Pines | Coastal Pines Technical College, a unit of the | |
| | Technical | Technical College System of Georgia, is a multi- | |
| | College | campus, two-year college in Southeast Georgia | |
| | J | that supports the workforce development and | |
| | | lifelong learning needs of communities, | |
| | | businesses, and industries. Through traditional | |
| | | and distance delivery formats, the learner- | |
| | | centered College offers associate degree, | |
| | | diploma, and technical certificate programs; | |
| | | continuing education opportunities; adult | |
| | | education services; and customized training for | |
| | | economic advancement. | |
| Q | Columbus | Columbus Technical College, a unit of the | |
| ٥. | Technical | Technical College System of Georgia, is a public | |
| | College | college that provides workforce development and | |
| | College | supports student success by offering associate | |
| | | , , | |
| | | degrees, diplomas, and certificates; customized | |
| | | training; and adult education opportunities | |



| | | throughout the six-county region of | |
|----------|--------------|--|--|
| | | Chattahoochee Valley. | |
| 9. | Georgia | Georgia Northwestern Technical College, a unit of | |
| | Northwestern | the Technical College System of Georgia, provides | |
| | Technical | quality technical education and workforce | |
| | College | development opportunities supporting student | |
| | | success throughout the communities of northwest | |
| | | Georgia. The college achieves its mission by | |
| | | offering technical and academic instruction | |
| | | through traditional and distance education | |
| | | delivery methods leading to associate degrees, | |
| | | diplomas, and certificates of credit programs as | |
| | | well as through non-credit continuing education, | |
| | | economic development, and adult education | |
| | | services. | |
| 10 | . Georgia | Georgia Piedmont Technical College, a unit of the | |
| | Piedmont | Technical College System of Georgia, promotes | |
| | Technical | workforce development within a learner-centered | |
| | College | environment through adult education, technical | |
| | _ | education, and customized business and industry | |
| | | training in DeKalb, Newton, and Rockdale | |
| | | counties. GPTC offers learners the opportunity to | |
| | | enhance, refine, or develop their education, | |
| | | earning associate degrees, diplomas, or | |
| | | certificates through traditional and distance | |
| | | delivery methods. | |
| 11 | . Gwinnett | Mission & Purpose | |
| | Technical | • | |
| | College | Advance the knowledge of individuals to enrich | |
| | J | lives and develop workforce opportunities. | |
| | | Gwinnett Tech, a unit of the Technical College | |
| | | System of Georgia, is a public two-year college | |
| | | that serves the communities of Gwinnett and | |
| | | North Fulton by offering campus and distance | |
| | | learning for associate degrees, diplomas and | |
| | | certificates in credit programs as well as for adult | |
| | | and continuing education training. | |
| 12 | . Lanier | Lanier Technical College, a unit of the Technical | |
| | Technical | College System of Georgia, serves as the foremost | |
| | College | workforce development resource for Banks, | |
| <u> </u> | | 1 11 11 11 11 11 11 11 11 11 11 11 11 1 | |



| | B | |
|-------------------|---|--|
| | Barrow, Dawson, Forsyth, Hall, Jackson, and | |
| | Lumpkin counties by providing | |
| | | |
| | career-technical education programs, offered | |
| | through traditional and distance delivery | |
| | methods, leading to associate degrees, | |
| | diplomas, and technical certificates of credit | |
| | customized business and industry training and | |
| | economic development services | |
| | continuing education for technical and | |
| | professional development | |
| | adult education services. | |
| 13. North Georgia | Our Mission | |
| Technical | North Georgia Technical College, a unit of the | |
| College | Technical College System of Georgia, provides | |
| 33.1080 | affordable, relevant education and technical training | |
| | to support community workforce development. | |
| | | |
| | <u>Our Vision</u> | |
| | Our vision is to elevate the quality of life for the | |
| | individuals and communities we serve. | |
| | 0.444 | |
| | Our Values | |
| | Collaboration | |
| | Integrity Respect | |
| | Success | |
| 14. Oconee Fall | The mission of Oconee Fall Line Technical College, | |
| Line Technical | a unit of the Technical College System of Georgia, | |
| College | is to contribute to the economic and workforce | |
| College | | |
| | development of east central Georgia through | |
| | quality technical and continuing education, adult | |
| | education, and business and industry services. The | |
| | College offers associate degrees, diplomas, | |
| | technical certificates of credit, and non-credit | |
| | certificates in a student-centered learning | |
| | environment through traditional and distance | |
| | education modes of delivery. | |
| 15. Ogeechee | Ogeechee Technical College (OTC) is a unit of the | |
| Technical | Technical College System of Georgia located in | |
| College | Bulloch, Evans, and Screven counties. We are a | |
| | public institution of higher education that | |



| | | |
|-------------------|--|-------------|
| | provides a skilled workforce in the communities | |
| | we serve. | |
| | | |
| | OTC provides student-focused academic and | |
| | occupational programs and support services for | |
| | in-demand career fields at the associate degree, | |
| | diploma, and certificate levels. We utilize | |
| | • | |
| | traditional, hybrid, and distance education | |
| | methodologies with innovative technologies in | |
| | state-of-the-art facilities while supporting adult | |
| | education, continuing education, and customized | |
| | business and industry workforce training. | |
| 16. Savannah | Savannah Technical College, a unit of the | |
| Technical | Technical College System of Georgia, is a public, | |
| College | two year college that provides world class | |
| | education, skills training and lifelong learning | |
| | opportunities through the delivery of associate | |
| | degrees, diplomas, technical certificates of credit | |
| | and non-credit economic development programs | |
| | | |
| | and adult education. The College is committed to | |
| | meeting the dynamic education, academic, and | |
| | workforce development needs of individuals, | |
| | employers and communities throughout the | |
| | Coastal Empire with market-driven, | |
| | environmentally-conscious education offered in | |
| | the classroom, laboratory, community, and | |
| | online. | |
| 17. South Georgia | MISSION | |
| Technical | | |
| College | As a member of the Technical College System of | |
| | Georgia and a residential institution of higher | |
| | education, it is the mission of South Georgia | |
| | Technical College to prepare individuals for | |
| | success in the workforce by providing accessible, | |
| | | |
| | high-quality associate of applied science degrees, | |
| | diplomas, technical certificates of credit, and non- | |
| | credit programs and services that support the | |
| | needs of citizens, businesses, and industries | |
| | within our service delivery area in Southwest | |
| | Georgia. | |
| | | |



| | STATEMENT OF PURPOSE | |
|----------------------|---|------|
| | To realize the distinctiveness of its mission, South Georgia Technical College is committed to: | |
| | Providing a broad range of campus based and online instructional credit courses that lead to an | |
| | associate of applied science degree, diploma, or | |
| | technical certificate of credit as well as non-credit | |
| | course offerings and services which support | |
| | workforce developmentSupporting learner success through quality | |
| | student services | |
| | Promoting economic development | |
| | through partnerships with business, industry, government and local | |
| | communities | |
| | Providing accessible educational facilities | |
| | and state-of-the-art equipment and | |
| | technologyProviding a qualified faculty and staff | |
| | Providing a qualified faculty and staff Providing administrative support through | |
| | analysis, planning and budgeting | |
| 18. Southeastern | Southeastern Technical College, a unit of the | |
| Technical College | Technical College System of Georgia, provides an innovative, educational environment for student | |
| College | learning through traditional and distance | |
| | education delivery methods focused on building a | |
| | well-educated, globally competitive workforce for | |
| | southeastern Georgia. | |
| | The college fulfills its mission through: | |
| | associate degree, diploma, and technical | |
| | certificate of credit programs; • adult education; | |
| | adult education,continuing education; and | |
| | customized training and services. | |
| 19. Southern | Southern Crescent Technical College, a unit of the | |
| Crescent | Technical College System of Georgia, located | |
| Technical college | south of Atlanta, delivers relevant technical education, adult education, and learning | |
| Concac | cadadation, addit cadadation, and icarring | |



| | opportunities via various instructional modalities | |
|------------------|---|--|
| | at the associate degree, diploma, and certificate | |
| | levels to promote service, workforce | |
| | development, and economic development. | |
| 20. Southern | Southern Regional Technical College, a unit of the | |
| Regional | Technical College System of Georgia, is a public | |
| Technical | two-year college that provides access to learner- | |
| College | centered high-quality services; academic and | |
| | occupational credit courses; associate degree, | |
| | diploma, and technical certificate of credit | |
| | programs; continuing education opportunities; | |
| | business and industry training; and adult | |
| | education programs. Through traditional and | |
| | distance delivery methods at multiple | |
| | instructional sites, the College supports workforce | |
| | development serving primarily the citizens of | |
| | Colquitt, Decatur, Early, Grady, Miller, Mitchell, | |
| | Seminole, Thomas, Tift, Turner, and Worth | |
| | counties. | |
| 21. West Georgia | West Georgia Technical College, a unit of the | |
| Technical | Technical College System of Georgia, serves the | |
| College | communities of Carroll, Coweta, Douglas, | |
| Conce | Haralson, Heard, Meriwether, and Troup counties, | |
| | supporting student success, economic | |
| | development and the community, by providing a | |
| | skilled workforce, through the delivery of relevant | |
| | education and training, via high school | |
| | equivalency, college credit associate degrees, | |
| | diplomas, and technical certificates of credit, as | |
| | well as corporate and continuing education | |
| | opportunities. | |
| 22. Wiregrass | The mission of Wiregrass Georgia Technical | |
| Georgia | College, a unit of the Technical College System of | |
| Technical | Georgia, is to promote community, educational, | |
| College | and economic development by providing a trained | |
| Conce | workforce in our 11-county service area and | |
| | throughout the State of Georgia. The college | |
| | fulfills the mission by supporting student success | |
| | and providing technical and academic instruction, | |
| | through traditional and distance education | |
| | delivery methods, leading to associate degrees, | |
| | achivery internous, leading to associate degrees, | |



| diplomas, and technical certificates of credit; customized training for new and existing industries; professional and personal development through continuing education programs; and adult education services to meet the needs of citizens, business, and industry in the | |
|---|--|
| service area. | |