



**ADULT EDUCATION GRANT APPLICATION
CORRECTIONS SUPPLEMENT**

**Please note, all applications must be submitted through [Survey Monkey Apply](#), TCSG’s online application portal by March 13, 2025. TCSG will not accept applications submitted in any other format (mail, email, etc.) or after the submission deadline. This document lists the application questions for reference only.*

Application questions align with the 13 Considerations outlined in AEFLA Section 231(e) and 34 CFR 463.20(d). A crosswalk between these considerations and the application questions is provided on pages 5-7 of the Adult Education Grant Application Guidelines.

Only applicants planning to offer a corrections program need to complete this supplement.

I. Overview and Partnerships

1. Please provide an overview of your corrections partners or the locations you will offer corrections education by completing the Corrections Partnership Chart below.

Name of Facility or Program	Type of Correctional Institution* (check box)	Does the program/facility serve released or those scheduled to be released within five years?	Services Facility or Program Currently Offers	Services Your Adult Education Program will Offer**	Anticipated number of students served annually
	<input type="checkbox"/> GA Dept of Corrections <ul style="list-style-type: none"> <input type="radio"/> State Prisons <input type="radio"/> Transitional Centers <input type="radio"/> Residential Substance Abuse Treatment Centers <input type="radio"/> Probation Detention Centers <input type="radio"/> Integrated Treatment Facilities <input type="checkbox"/> Department of Community Supervision <i>(list programs)</i> <input type="checkbox"/> County Program <ul style="list-style-type: none"> <input type="radio"/> County Jail <input type="radio"/> County Prison/Correctional Court Systems <input type="radio"/> Accountability Court <input type="checkbox"/> Private Prison <input type="checkbox"/> Other, please list: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A			

*The term “correctional institution” means any: (A) prison; (B) jail; (C); reformatory; (D) work farm; (E) detention center, or (F) halfway house, community-based rehabilitation center, or any other similar institution designed for the confinement or rehabilitation of criminal offenders.

** Allowable activities under Section 225 include: (1) adult education and literacy activities; (2) special education, as determined by the eligible agency; (3) secondary school credit; (4) integrated education and training; (5) career pathways; (6) concurrent enrollment; (7) peer tutoring; and (8) transition to re-entry initiatives and other post-release services with the goal of reducing recidivism.

2. If any of the facilities or programs serve individuals that are not scheduled to be released within five years, please describe how you will prioritize individuals scheduled to be released within five years. *(300 words)*
3. Please upload a statement of commitment for each correctional partner listed above, if applicable. Each document should include an overview of the roles and responsibilities of each partner.
**Please note, any MOUs or statements of commitment need to be signed by the appropriate designee by the facility or state agency.*
4. Please describe any employer partnerships you have that will support justice-involved individuals in obtaining employment. Please upload statements of commitment from any employer partners. If your organization does not currently have employer partnerships, please describe the steps you will take to develop partnerships with employers in your community. *(Consideration 10) (300 words)*

II. Instructional Programming

5. For each facility or partner listed above, please further describe the programming you will offer (e.g. IET, HSE preparation courses, peer tutoring, etc.). *(500 words)*
6. Please describe the instructional delivery methods and curriculum you will use. If these methods differ by the facility or partner listed above, please note that in your answer. *(Consideration 6) (300 words)*

III. Transition into the Community, Postsecondary Education and Career

7. How will you ensure individuals can successfully transition into postsecondary education or career?
 - a. How will you provide career services to individuals?
 - b. Will you offer Integrated Education and Training? If so, please describe the IETs you will offer, including how they will integrate adult education, workplace preparation skills, and training to prepare students for a career in a specific industry? *(Consideration 8)*
 - c. How will you ensure your program supports individuals in entering post-secondary education, training or employment that does not pose barriers to entry for justice-involved individuals? *(Consideration 10)*
 - d. If applicable, how will you partner with other Workforce Innovation and Opportunity Act programs (WorkSource Georgia, Georgia Vocational Rehab) to support students? *(Consideration 10) (750 words)*
8. Describe any other services you will provide that will support individuals in accomplishing their education and career goals. Please include services your program will provide directly (e.g.

support with transportation) as well as services other partners will provide (e.g. mental health care, housing). *(Consideration 11) (300 words)*

9. How will you ensure individuals with disabilities receive appropriate accommodations? Please note if any of these methods will differ based on the facility or partners listed above. *(Considerations 2 & 11) (300 words)*